

Ware Public Schools DRAFT Writing Continuum 09-10

Modes	Forms	7	8
Narrative	Purpose	Forms are introduced at the stated level; refined & practiced at following levels.	
Narrative writing tells a story, either factual or fictional, from a clearly defined point of view	Recount	FOCUS	EXTEND
	To tell what happened	Well planned stories & myths 7.CL.1	Well planned stories, myths, scripts 8.CL.1
	Narrative	EXTEND	FOCUS
	To entertain and engage the reader	Accounts of personal knowledge 7.Cl.1	Accounts of personal knowledge 8.Cl.1
Expository	Procedural	INTRODUCE	EXTEND
Expository writing gives information; explains, analyzes or evaluates; clarifies a process; or	(K-6) How to do something		
	Career		
	(7-12) Practical, direct writing used in business/work	Practical Writing 7.Cl.4 Business Letters 7.Cl.4 E-Mail 7.R.4	Practical Writing 8.Cl.4 Business Letters 8.Cl.4 E-Mail 8.R.5 Use multi-media to enhance voice, tone, meaning 8.CL.4
	Report	EXTEND	FOCUS
	To classify and or describe (Tell)	Book Reports 7.Cl.2 Research Reports 7.Cl.3 Media 7.Cl.4 Enhance meaning with images 7.Cl.5 Multi-media 7.Cl.6, 7.CL.3, & 7.CP.3 All Aspects of Research 7.R.1-3; 7.R.5-11 Science Lab Reports 7.Cl.3	Book Reports 8.Cl.2 Research Reports 8.Cl.3 Enhance meaning w/ images 8.Cl.5 Multi-media 8.Cl.4 & 6 Stylistic choices to improve 8.Cl.7 Aspects of Research 8.R.1-4; 8.R.6-11 Multi-media Presentations 8.CL.3 Enhance meaning w/ text, graphics, meaning 8.CP.3 Science Lab Reports 8.Cl.3
	Explanation	FOCUS	EXTEND
	To explain how something works or how something happens (Show)	Personal Essays 7.Cl.1 & 2 Multi-paragraph, Essays of process 7.Cl.3 & 7.CL.3	Essays of cause/effect (content areas) 8.Cl.1 & 2 Character Sketches 8.CL.2
	Persuasion	FOCUS	FOCUS
To convince from a particular point of Motivate to action	Multi-paragraph, persuasive composition 7.CP.1 Multi-paragraph, persuasive composition w/ research 7.CP.2	Multi-paragraph, persuasive composition 8.CP.1 Multi-paragraph, persuasive/media composition w/ controversial positions 8.CP.2	

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Poetry		7	8
To entertain, motivate, inspire Varied Forms		Write meaningful Poems & Epics 7.CL.2	Write meaningful Poems & Epics Ballads 8.CL.2
Craft/Revision			
		Revise diction & improve tone 7.CE.1 Conciseness/flow 7.CE.2 Transition words 7.CE.3 Overall coherence 7.CE.4 Revise images/text in media presentations 7.CE.5	Sensory detail/voice/style 8.CE.1 Rework sentences/conciseness/ flow 8.CE.2 Sentence cohesion/revise transitions 8.CE.3 Chronological/climactic/topical/ spatial organization 8.CE.4 Revise images/text in media presentations 8.CE.5
Conventions/ Editing			
		<i>Apply English Conventions:</i> sentence structure grammar rules mechanics spelling 7.CE.7	<i>Apply English Conventions:</i> sentence structure grammar rules mechanics spelling 8.CE.6

For K-8: Grey boxes indicate units that **are to be taught as focus units** at prescribed grade level in language arts.
All genres listed should be addressed at the prescribed grade level in either language arts or content area classes.