

2011 NCLB Report Card - Ware

Ware (03090000)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (2010-11 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment (2010-11)			Educator Data (2010-11)		
	District	State		District	State
Total Count	1,277	955,563	Total # of Teachers	91.9	68,754.2
Race/Ethnicity (%)			Percentage of Teachers Licensed in Teaching Assignment	99.3	97.5
African American or Black	2.3	8.2	Total Number of Classes in Core Academic Areas	357	335,925
Asian	0.6	5.5	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.6	97.7
Hispanic or Latino	4.7	15.4	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.4	2.3
Multi-race, Non-Hispanic	1.3	2.4	Student/Teacher Ratio	13.9 to 1	13.9 to 1
Native American	0.2	0.2	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	7.5	1.3
Native Hawaiian or Pacific Islander	0.2	0.1			
White	90.5	68.0			
Gender (%)					
Male	51.6	51.3			
Female	48.4	48.7			
Selected Populations (%)					
Limited English Proficiency	0.9	7.1			
Low-Income	50.0	34.2			
Special Education	17.3	17.0			
First Language Not English	0.9	16.3			

Grades Offered: PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Total Schools	Schools with 2010-11 NCLB Accountability Status	
(#)	(#)	(%)
3	3	100.0

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	99.3	-	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.6	-	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.4	-	-

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

2011 MCAS Results by Subgroup by Grade and Subject

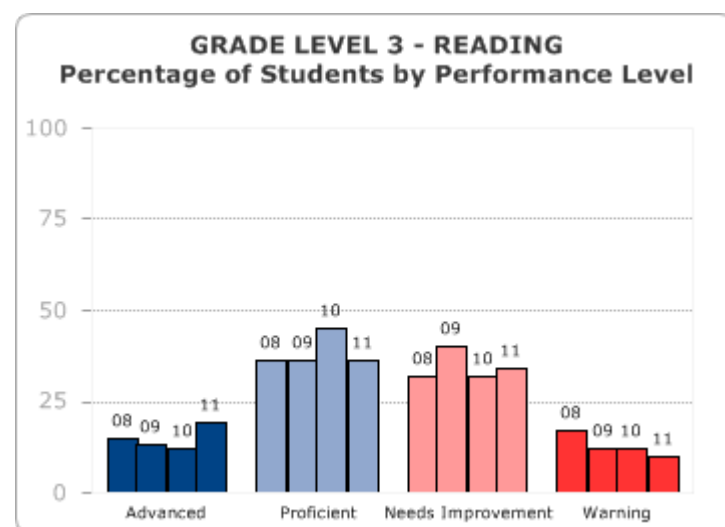
* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

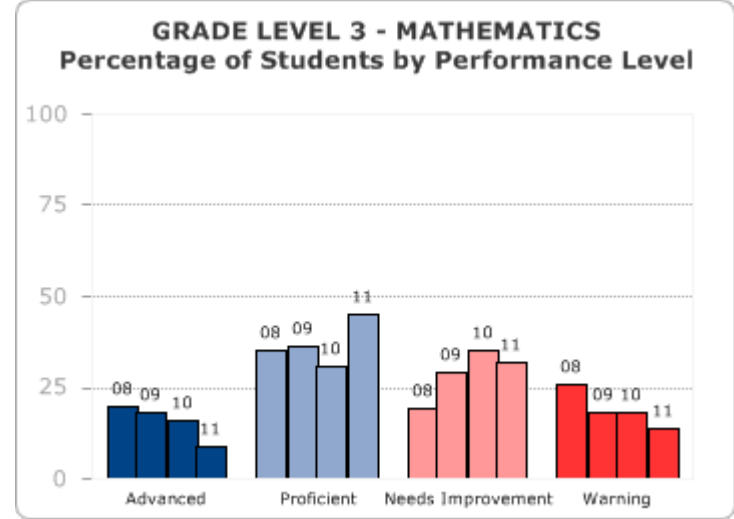
Data Last Updated on September 30, 2011

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	14	100	7	7	36	50	60.7	N/A	N/A	12,739	99	2	22	45	32	64.9	N/A	N/A
ELL/Former ELL	1	-	-	-	-	-	-	-	-	8,640	99	3	30	46	22	67.1	N/A	N/A
Low-Income	60	100	12	28	48	12	75.0	N/A	N/A	25,489	100	4	36	44	16	73.0	N/A	N/A
African American/Black	2	-	-	-	-	-	-	-	-	5,473	99	3	34	45	18	71.4	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	4,123	99	17	52	24	7	87.4	N/A	N/A
Hispanic/Latino	10	100	10	30	40	20	65.0	N/A	N/A	11,279	99	3	33	45	19	70.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-	168	100	8	39	40	13	78.9	N/A	N/A
White	85	100	18	39	34	9	82.4	N/A	N/A	46,895	100	13	56	26	6	88.2	N/A	N/A
□																		
Other Subgroups																		
High Needs	63	100	11	29	48	13	74.6	N/A	N/A	33,772	99	4	35	44	17	73.2	N/A	N/A
Male	48	100	15	38	40	8	81.8	N/A	N/A	35,816	100	8	49	32	11	81.9	N/A	N/A
Female	51	100	24	35	29	12	79.9	N/A	N/A	34,138	100	14	51	28	7	86.0	N/A	N/A
Title I	98	100	19	37	34	10	81.1	N/A	N/A	25,849	100	4	37	44	15	73.7	N/A	N/A
Non-Title I	1	-	-	-	-	-	-	-	-	44,129	100	15	58	22	5	89.8	N/A	N/A
Non-Low Income	39	100	31	49	13	8	89.7	N/A	N/A	44,489	100	15	58	22	4	90.2	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	6,428	99	1	23	49	26	61.8	N/A	N/A
Former ELL		-	-	-	-	-	-	-	-	2,212	100	8	48	36	8	82.5	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	538	93	-	-	-	-	N/A	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	75	99	7	49	36	8	80.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,941	100	12	51	29	7	85.6	N/A	N/A
□																		
All Students																		
2011	99	100	19	36	34	10	80.8	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A
2010	104	100	12	45	32	12	84.6	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A

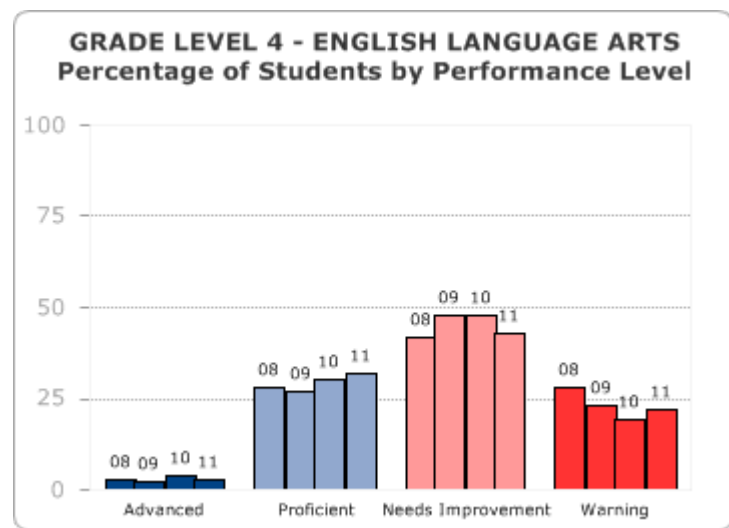


GRADE LEVEL 3 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	14	100	7	14	29	50	67.9	N/A	N/A	12,754	99	3	28	36	33	67.1	N/A	N/A
ELL/Former ELL	1	-	-	-	-	-	-	-	-	8,687	100	7	37	35	21	71.8	N/A	N/A
Low-Income	60	100	10	30	40	20	74.2	N/A	N/A	25,511	100	6	40	35	19	74.3	N/A	N/A
African American/Black	2	-	-	-	-	-	-	-	-	5,479	100	4	35	38	23	69.8	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	4,131	100	26	53	15	5	91.7	N/A	N/A
Hispanic/Latino	10	100	0	30	50	20	72.5	N/A	N/A	11,319	100	5	38	37	20	72.3	N/A	N/A
Native American		-	-	-	-	-	-	-	-	165	99	9	45	33	13	80.6	N/A	N/A
White	84	100	7	49	31	13	80.4	N/A	N/A	46,896	100	15	57	21	6	88.9	N/A	N/A
Other Subgroups																		
High Needs	63	100	10	30	41	19	74.6	N/A	N/A	33,822	100	6	40	35	19	74.9	N/A	N/A
Male	47	100	11	53	26	11	84.0	N/A	N/A	35,836	100	14	51	24	11	84.6	N/A	N/A
Female	51	100	8	37	37	18	75.5	N/A	N/A	34,172	100	13	53	25	9	84.9	N/A	N/A
Title I	97	100	9	45	31	14	79.9	N/A	N/A	25,870	100	6	41	35	17	75.4	N/A	N/A
Non-Title I	1	-	-	-	-	-	-	-	-	44,165	100	18	58	19	6	90.2	N/A	N/A
Non-Low Income	38	100	8	68	18	5	88.2	N/A	N/A	44,524	100	18	58	19	5	90.7	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	6,474	100	4	33	38	25	67.5	N/A	N/A
Former ELL		-	-	-	-	-	-	-	-	2,213	100	13	50	28	9	84.4	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	606	98	-	-	-	-	N/A	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	75	99	11	44	35	11	79.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,943	100	15	50	26	9	84.9	N/A	N/A
All Students																		
2011	98	100	9	45	32	14	79.6	N/A	N/A	70,035	100	14	52	25	10	84.7	N/A	N/A
2010	104	100	16	31	35	18	75.2	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A

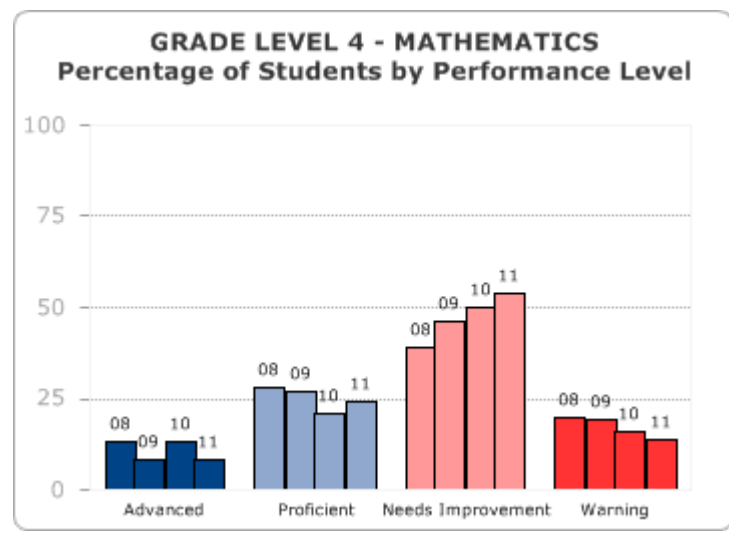


GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	16	100	0	0	19	81	39.1	N/A	9	13,497	99	1	14	44	41	57.9	36.0	11,539
ELL/Former ELL	2	-	-	-	-	-	-	-	-	7,866	99	3	25	45	28	62.5	47.0	6,862
Low-Income	56	100	0	23	46	30	59.8	18.0	51	25,847	99	3	29	46	22	67.5	42.0	23,562
African American/Black		-	-	-	-	-	-	-	-	5,629	99	3	27	46	24	66.2	41.0	5,011
Asian	1	-	-	-	-	-	-	-	-	4,054	100	18	47	27	8	84.5	63.0	3,760
Hispanic/Latino	5	-	-	-	-	-	-	-	-	10,865	99	3	26	45	26	64.9	43.0	9,755
Native American		-	-	-	-	-	-	-	-	164	100	5	30	48	16	70.0	43.0	153
White	89	100	2	34	44	20	68.3	32.0	81	48,076	100	11	48	32	8	83.8	51.0	45,896
Other Subgroups																		
High Needs	60	100	0	22	47	32	58.3	23.0	53	34,226	99	3	28	47	23	67.3	42.0	30,918
Male	41	100	0	27	49	24	61.6	30.0	37	36,389	99	6	39	40	15	75.6	43.0	33,905
Female	54	100	6	35	39	20	71.3	38.5	48	34,506	100	13	47	31	9	83.4	57.0	32,658
Title I	94	100	3	32	44	21	67.6	31.0	85	25,673	99	4	29	46	21	68.1	43.0	23,608
Non-Title I	1	-	-	-	-	-	-	-	-	45,247	100	13	51	29	7	85.8	54.0	42,965
Non-Low Income	39	100	8	44	38	10	77.6	40.5	34	45,073	100	14	51	29	6	86.2	54.0	43,011
ELL	2	-	-	-	-	-	-	-	-	5,499	99	1	17	47	34	56.0	46.0	4,604
Former ELL		-	-	-	-	-	-	-	-	2,367	99	7	42	40	12	77.7	52.0	2,258
1st Yr ELL*		-	-	-	-	-	-	-	-	489	93	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	96	100	13	43	29	16	80.2	56.0	88
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	2,011	100	10	43	36	11	79.4	51.0	1,900
All Students																		
2011	95	100	3	32	43	22	67.1	31.0	85	70,920	100	10	43	35	12	79.4	51.0	66,573
2010	108	98	4	30	48	19	67.8	27.5	92	70,911	100	11	43	35	12	80.1	50.0	66,628

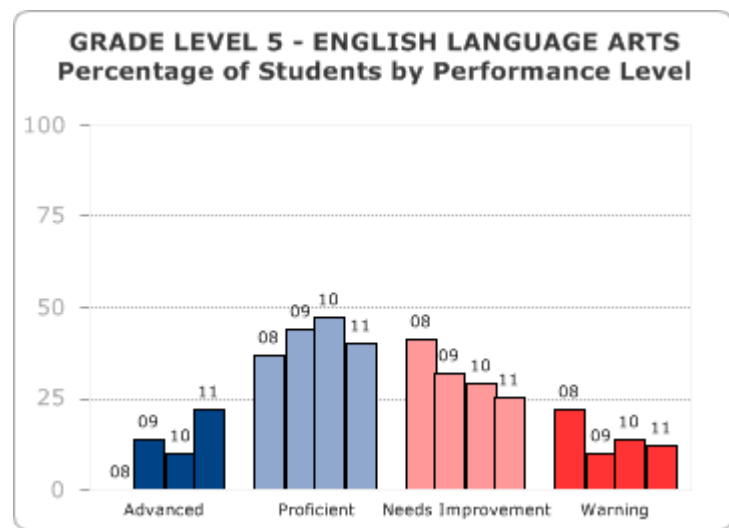


GRADE LEVEL 4 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	17	100	0	12	29	59	41.2	N/A	8	13,563	99	3	13	48	36	60.1	39.0	11,615
ELL/Former ELL	2	-	-	-	-	-	-	-	-	7,934	100	7	21	48	24	65.1	50.0	6,830
Low-Income	56	98	5	16	55	23	62.5	54.0	49	25,922	100	6	22	52	20	67.4	45.0	23,521
African American/Black		-	-	-	-	-	-	-	-	5,664	100	5	18	53	25	63.1	42.0	5,032
Asian	1	-	-	-	-	-	-	-	-	4,060	100	32	36	27	6	87.4	66.0	3,758
Hispanic/Latino	5	-	-	-	-	-	-	-	-	10,908	100	5	20	51	23	65.2	46.0	9,694
Native American		-	-	-	-	-	-	-	-	162	100	9	22	54	15	70.8	50.0	153
White	89	99	9	25	55	11	72.5	51.5	78	48,172	100	17	36	39	7	82.5	50.0	45,994
Other Subgroups																		
High Needs	60	98	5	17	57	22	62.5	59.0	51	34,365	100	6	22	51	21	67.6	45.0	30,944
Male	41	98	7	29	51	12	72.6	46.5	36	36,503	100	15	32	41	12	78.5	50.0	33,985
Female	54	100	9	20	56	15	69.0	53.0	46	34,570	100	15	33	42	10	78.2	50.0	32,633
Title I	94	99	9	24	54	13	71.3	52.0	82	25,760	100	7	22	52	19	68.2	46.0	23,569
Non-Title I	1	-	-	-	-	-	-	-	-	45,341	100	20	38	36	7	84.2	52.0	43,060
Non-Low Income	39	100	13	36	51	0	82.1	49.0	33	45,179	100	20	38	36	6	84.7	52.0	43,108
ELL	2	-	-	-	-	-	-	-	-	5,566	100	5	17	50	29	59.8	50.0	4,588
Former ELL		-	-	-	-	-	-	-	-	2,368	100	13	32	44	11	77.6	51.5	2,242
1st Yr ELL*		-	-	-	-	-	-	-	-	556	99	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	96	100	16	33	39	13	78.9	44.0	90
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	2,011	100	16	30	43	11	77.0	50.0	1,897
All Students																		
2011	95	99	8	24	54	14	70.5	52.0	82	71,101	100	15	32	42	11	78.4	50.0	66,629
2010	108	98	13	21	50	16	73.4	43.0	92	70,924	100	16	32	41	11	78.7	49.0	66,792

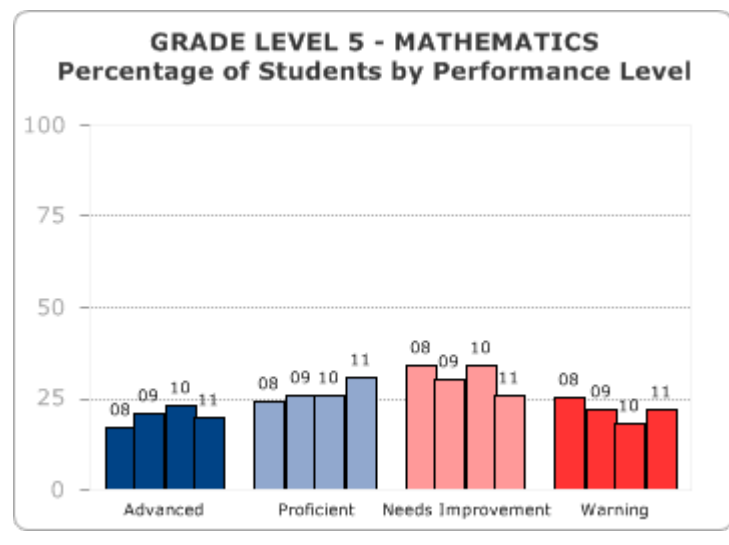


GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	13	100	0	15	38	46	51.9	N/A	9	13,752	99	2	25	41	32	66.1	43.0	11,703
ELL/Former ELL	-	-	-	-	-	-	-	-	-	7,342	99	4	31	40	25	66.8	47.0	6,351
Low-Income	49	100	20	37	22	20	77.0	65.0	46	25,750	99	5	40	38	17	75.1	45.0	23,370
African American/Black	2	-	-	-	-	-	-	-	-	5,675	99	6	40	38	16	75.5	48.0	5,083
Asian	1	-	-	-	-	-	-	-	-	3,953	100	27	48	18	7	89.1	57.0	3,675
Hispanic/Latino	2	-	-	-	-	-	-	-	-	10,841	99	5	36	38	21	71.9	45.0	9,652
Native American	-	-	-	-	-	-	-	-	-	146	100	13	43	34	10	81.3	49.0	137
White	92	100	22	41	24	13	82.1	63.0	87	48,929	100	20	54	20	5	90.1	51.0	46,722
Other Subgroups																		
High Needs	53	100	19	36	23	23	75.0	70.0	48	33,912	99	5	39	38	18	75.1	46.0	30,521
Male	56	100	21	38	27	14	79.0	63.0	51	36,708	100	13	50	27	11	83.7	47.0	34,164
Female	43	100	23	44	23	9	85.5	67.0	42	34,658	100	22	50	22	7	88.4	52.0	32,794
Title I	98	100	22	41	26	11	82.7	65.0	93	24,491	99	6	41	37	16	75.9	46.0	22,425
Non-Title I	1	-	-	-	-	-	-	-	-	46,903	100	23	55	18	5	91.3	52.0	44,542
Non-Low Income	50	100	24	44	28	4	86.5	65.0	47	45,644	100	23	56	17	4	92.2	52.0	43,597
ELL	-	-	-	-	-	-	-	-	-	5,018	98	1	22	44	32	59.3	45.0	4,153
Former ELL	-	-	-	-	-	-	-	-	-	2,324	100	9	50	30	10	83.0	51.0	2,198
1st Yr ELL*	-	-	-	-	-	-	-	-	-	471	93	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	94	99	17	53	20	10	88.3	50.0	86
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,728	100	19	49	23	9	86.2	51.0	1,603
All Students																		
2011	99	100	22	40	25	12	81.8	65.0	93	71,394	100	17	50	24	9	86.0	50.0	66,967
2010	100	99	10	47	29	14	79.3	51.0	90	71,007	100	16	47	28	10	84.2	50.0	66,744



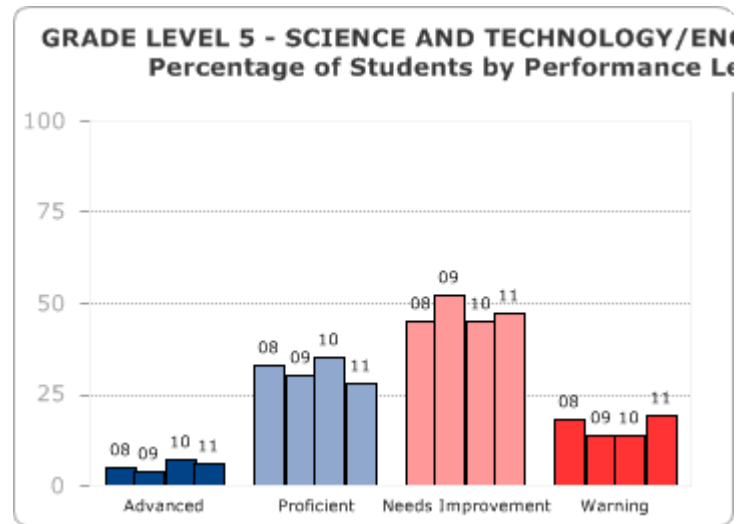
GRADE LEVEL 5 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	13	100	0	0	23	77	44.2	N/A	8	13,774	99	5	17	32	46	57.8	42.0	11,746
ELL/Former ELL	-	-	-	-	-	-	-	-	-	7,370	99	10	26	31	33	63.4	50.0	6,336
Low-Income	49	100	14	29	29	29	69.9	41.0	45	25,792	100	9	28	34	28	66.9	43.0	23,370
African American/Black	2	-	-	-	-	-	-	-	-	5,683	100	8	27	35	30	64.9	46.0	5,072
Asian	1	-	-	-	-	-	-	-	-	3,957	100	47	30	15	8	89.2	64.0	3,674
Hispanic/Latino	2	-	-	-	-	-	-	-	-	10,857	100	8	27	33	32	64.2	43.0	9,622
Native American	-	-	-	-	-	-	-	-	-	146	99	18	32	34	16	74.8	51.5	138
White	92	100	20	33	26	22	75.8	46.5	86	48,969	100	28	38	23	11	84.3	51.0	46,777
Other Subgroups																		
High Needs	53	100	13	26	30	30	69.3	42.0	47	33,970	100	10	27	34	29	67.0	44.0	30,541
Male	56	100	23	29	29	20	76.8	48.0	50	36,756	100	25	33	25	17	79.3	50.0	34,227
Female	43	100	16	35	23	26	72.7	45.5	42	34,682	100	24	36	26	14	80.4	50.0	32,752
Title I	98	100	20	32	27	21	75.8	46.5	92	24,538	100	11	29	34	26	68.0	45.0	22,406
Non-Title I	1	-	-	-	-	-	-	-	-	46,925	100	32	37	21	10	86.0	52.0	44,580
Non-Low Income	50	100	26	34	24	16	80.0	52.0	47	45,671	100	33	38	21	8	87.1	53.0	43,616
ELL	-	-	-	-	-	-	-	-	-	5,050	99	6	20	33	41	56.4	50.0	4,135
Former ELL	-	-	-	-	-	-	-	-	-	2,320	100	19	38	27	17	78.5	51.0	2,201
1st Yr ELL*	-	-	-	-	-	-	-	-	-	543	98	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	96	100	24	38	24	15	84.1	43.0	87
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,730	100	27	31	27	15	79.5	50.0	1,609
All Students																		
2011	99	100	20	31	26	22	75.0	46.5	92	71,463	100	25	34	26	15	79.8	50.0	66,986
2010	101	100	23	26	34	18	77.2	61.5	88	70,946	100	25	30	28	17	77.4	50.0	66,855

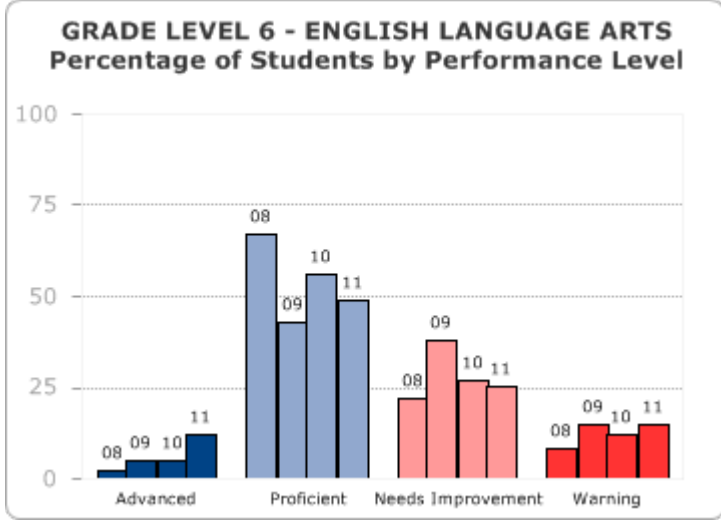


GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	12	92	0	8	42	50	41.7	N/A	N/A	13,736	99	4	17	41	39	60.3	N/A	N/A
ELL/Former ELL	-	-	-	-	-	-	-	-	-	7,366	99	2	14	42	42	52.6	N/A	N/A
Low-Income	46	94	4	22	48	26	63.6	N/A	N/A	25,758	100	4	22	45	29	62.0	N/A	N/A
African American/Black	2	-	-	-	-	-	-	-	-	5,676	99	2	17	45	35	57.2	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	3,957	100	22	36	29	12	80.7	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	10,844	99	3	18	44	34	58.1	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	145	99	8	30	43	19	71.0	N/A	N/A
White	89	97	7	28	47	18	69.4	N/A	N/A	48,912	100	17	42	33	8	83.2	N/A	N/A
Other Subgroups																		
High Needs	50	94	4	20	48	28	61.0	N/A	N/A	33,917	99	4	23	45	28	63.6	N/A	N/A
Male	54	96	7	33	39	20	71.3	N/A	N/A	36,711	100	15	36	33	15	78.2	N/A	N/A
Female	42	98	5	21	57	17	65.5	N/A	N/A	34,647	100	12	35	38	15	75.8	N/A	N/A
Title I	95	97	6	28	47	18	69.5	N/A	N/A	24,512	100	4	22	45	29	62.2	N/A	N/A
Non-Title I	1	-	-	-	-	-	-	-	-	46,870	100	19	43	31	7	84.7	N/A	N/A
Non-Low Income	50	100	8	34	46	12	73.5	N/A	N/A	45,624	100	20	44	30	7	85.5	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	5,046	99	1	9	39	52	45.5	N/A	N/A
Former ELL	-	-	-	-	-	-	-	-	-	2,320	100	6	25	49	20	67.8	N/A	N/A
1st Yr ELL*	-	-	-	-	-	-	-	-	-	540	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	96	100	11	39	34	16	77.6	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,728	100	15	35	37	13	77.8	N/A	N/A
All Students																		
2011	96	97	6	28	47	19	68.8	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A
2010	101	100	7	35	45	14	74.8	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A

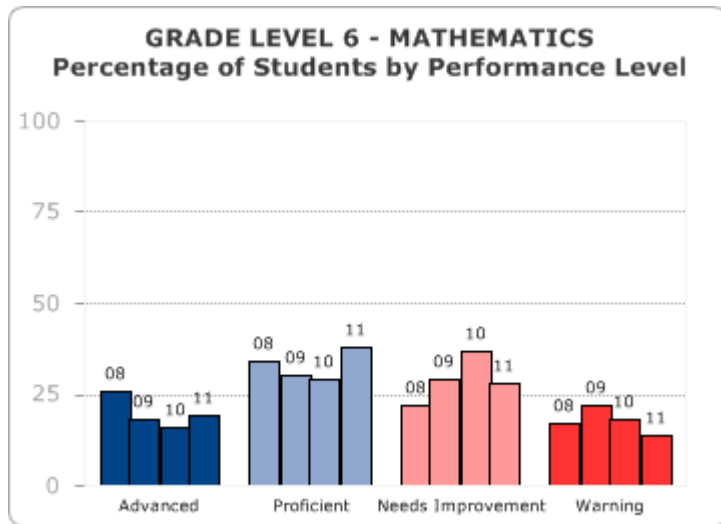


GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	18	95	0	6	33	61	52.8	N/A	12	13,567	99	2	26	40	32	66.0	44.0	11,630
ELL/Former ELL	1	-	-	-	-	-	-	-	-	6,070	99	3	28	39	29	64.1	49.0	5,160
Low-Income	56	98	7	38	36	20	74.6	52.0	50	25,709	99	5	42	36	17	75.4	45.0	23,245
African American/Black	1	-	-	-	-	-	-	-	-	5,863	99	5	40	38	17	74.7	44.0	5,187
Asian	1	-	-	-	-	-	-	-	-	3,585	100	28	49	17	6	90.3	59.0	3,324
Hispanic/Latino	6	-	-	-	-	-	-	-	-	10,626	99	5	37	37	21	71.7	45.0	9,461
Native American		-	-	-	-	-	-	-	-	174	100	10	50	30	10	82.9	50.0	164
White	94	99	13	50	22	15	83.5	53.5	84	49,572	100	21	56	18	5	90.9	51.0	47,240
Other Subgroups																		
High Needs	61	97	7	36	33	25	74.2	52.0	52	33,533	99	5	41	36	18	75.4	46.0	30,155
Male	46	96	7	50	26	17	82.1	48.0	42	36,643	100	13	51	25	11	84.5	49.0	34,021
Female	57	100	16	47	25	12	83.3	55.5	50	34,821	100	22	51	20	7	88.7	51.0	32,881
Title I	103	98	12	49	25	15	82.8	49.0	92	21,947	99	6	42	36	16	75.9	45.0	19,932
Non-Title I		-	-	-	-	-	-	-	-	49,544	100	22	56	17	5	91.3	52.0	46,977
Non-Low Income	47	98	17	62	13	9	92.6	49.0	42	45,782	100	24	57	15	4	92.8	53.0	43,664
ELL	1	-	-	-	-	-	-	-	-	3,860	99	1	19	42	38	56.0	48.0	3,062
Former ELL		-	-	-	-	-	-	-	-	2,210	100	6	45	35	13	78.3	51.0	2,098
1st Yr ELL*		-	-	-	-	-	-	-	-	529	96	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	62	100	11	40	37	11	81.9	52.5	54
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,582	100	19	48	24	9	86.1	52.0	1,472
All Students																		
2011	103	98	12	49	25	15	82.8	49.0	92	71,491	100	17	51	23	9	86.6	50.0	66,909
2010	100	100	5	56	27	12	83.0	43.0	89	72,172	100	15	54	21	9	86.8	50.0	67,589

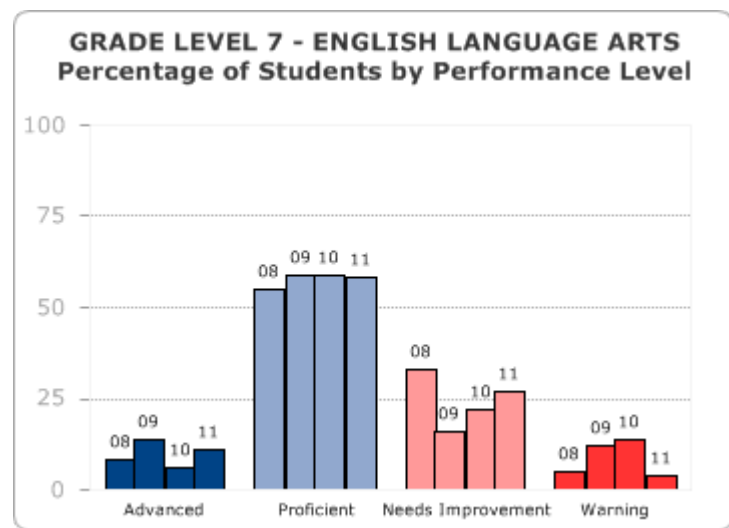


GRADE LEVEL 6 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	18	95	6	17	17	61	56.9	N/A	10	13,575	99	4	15	31	50	55.2	41.0	11,527
ELL/Former ELL	1	-	-	-	-	-	-	-	-	6,120	100	8	20	31	40	58.3	50.0	5,149
Low-Income	57	100	14	37	32	18	77.2	61.5	52	25,721	100	11	26	33	30	66.4	46.0	23,143
African American/Black	1	-	-	-	-	-	-	-	-	5,888	100	10	24	32	34	63.6	45.0	5,171
Asian	1	-	-	-	-	-	-	-	-	3,600	100	49	27	16	8	88.8	64.0	3,327
Hispanic/Latino	7	-	-	-	-	-	-	-	-	10,648	99	9	24	33	34	62.8	45.0	9,409
Native American		-	-	-	-	-	-	-	-	174	100	16	30	33	21	72.3	44.0	162
White	94	99	19	39	28	14	80.6	52.5	84	49,563	100	30	36	23	11	84.6	51.0	47,172
Other Subgroups																		
High Needs	62	98	15	34	29	23	75.4	61.5	52	33,570	99	11	25	33	31	65.9	46.0	30,009
Male	47	98	17	34	30	19	78.2	50.0	43	36,652	100	26	31	25	18	79.0	49.0	33,945
Female	57	100	21	42	26	11	82.9	53.0	49	34,854	100	26	33	25	15	80.4	51.0	32,808
Title I	104	99	19	38	28	14	80.8	52.5	92	21,986	100	13	26	33	28	67.4	48.0	19,870
Non-Title I		-	-	-	-	-	-	-	-	49,550	100	32	35	21	11	85.1	51.0	46,890
Non-Low Income	47	98	26	40	23	11	85.1	46.5	40	45,815	100	35	36	21	9	87.1	52.0	43,617
ELL	1	-	-	-	-	-	-	-	-	3,912	99	5	15	30	50	50.8	50.0	3,063
Former ELL		-	-	-	-	-	-	-	-	2,208	100	15	29	33	23	71.5	50.0	2,086
1st Yr ELL*		-	-	-	-	-	-	-	-	591	99	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	62	100	24	23	31	23	73.8	63.5	54
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,571	99	27	30	25	18	78.4	53.0	1,458
All Students																		
2011	104	99	19	38	28	14	80.8	52.5	92	71,536	100	26	32	25	16	79.6	50.0	66,760
2010	100	100	16	29	37	18	72.0	32.0	89	72,177	100	27	32	25	16	79.7	50.0	67,652

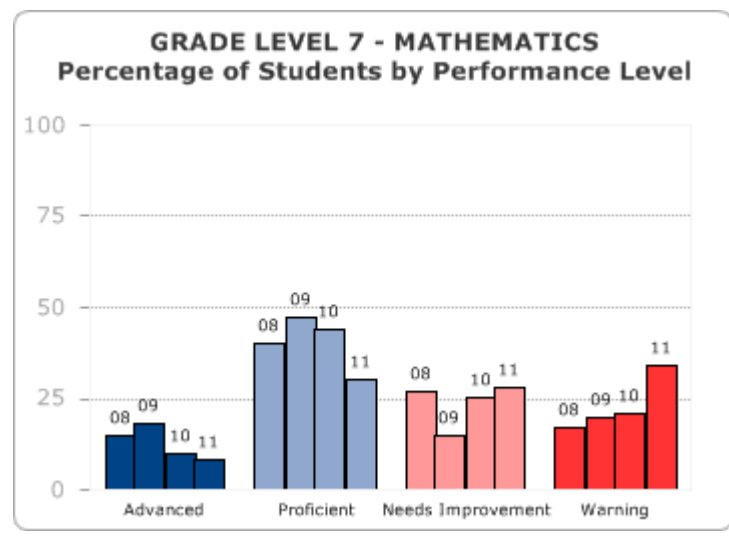


GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	18	100	0	17	67	17	68.1	N/A	14	13,682	98	1	30	44	25	70.8	42.0	11,761
ELL/Former ELL	1	-	-	-	-	-	-	-	-	4,801	98	2	33	42	23	69.1	54.0	3,985
Low-Income	51	100	8	51	37	4	85.8	53.0	45	25,276	99	4	49	34	12	80.6	47.0	22,818
African American/Black		-	-	-	-	-	-	-	-	5,892	99	5	51	33	11	81.6	52.0	5,201
Asian	1	-	-	-	-	-	-	-	-	3,631	99	28	54	15	4	93.0	60.0	3,370
Hispanic/Latino	7	-	-	-	-	-	-	-	-	10,431	98	4	46	36	14	78.2	48.0	9,239
Native American		-	-	-	-	-	-	-	-	175	100	5	58	31	6	85.6	48.0	163
White	92	100	12	59	25	4	89.7	54.0	81	50,554	99	17	63	16	4	92.6	50.0	48,163
Other Subgroups																		
High Needs	56	100	7	48	39	5	84.8	54.0	49	32,954	99	4	48	35	13	80.2	47.0	29,569
Male	49	100	4	53	37	6	84.7	52.0	42	36,995	99	9	57	26	8	86.4	43.0	34,367
Female	52	100	17	63	17	2	93.8	63.0	48	35,235	99	20	61	15	4	92.9	57.0	33,224
Title I		-	-	-	-	-	-	-	-	19,614	99	5	51	34	11	81.4	48.0	17,776
Non-Title I	101	100	11	58	27	4	89.4	55.0	90	52,646	99	18	62	15	4	92.6	51.0	49,825
Non-Low Income	50	100	14	66	16	4	93.0	65.0	45	46,984	99	20	64	13	3	94.3	52.0	44,783
ELL	1	-	-	-	-	-	-	-	-	3,207	97	1	22	47	30	61.7	52.0	2,475
Former ELL		-	-	-	-	-	-	-	-	1,594	99	4	55	32	8	84.1	57.0	1,510
1st Yr ELL*	1	-	-	-	-	-	-	-	-	611	95	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	60	98	17	62	15	7	92.5	55.0	56
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,487	99	16	56	23	6	88.7	47.0	1,399
All Students																		
2011	101	100	11	58	27	4	89.4	55.0	90	72,260	99	14	59	21	6	89.5	50.0	67,601
2010	87	100	6	59	22	14	84.2	53.0	75	71,350	99	11	61	21	7	88.6	50.0	66,670

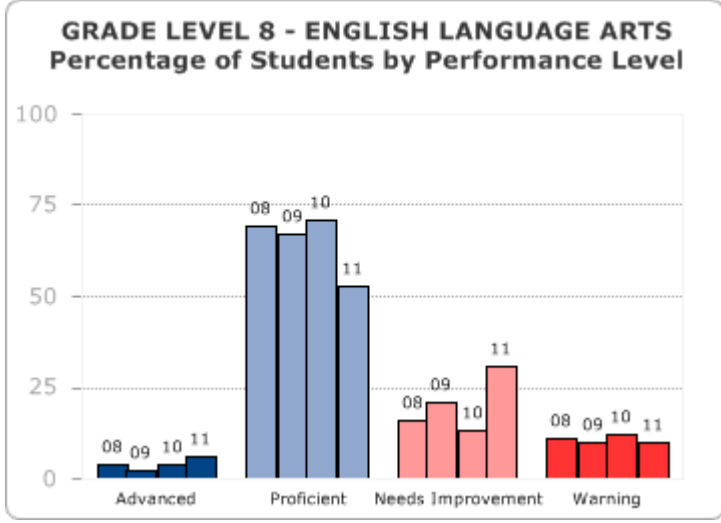


GRADE LEVEL 7 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	18	100	0	0	28	72	30.6	N/A	14	13,759	99	3	11	27	60	47.9	43.0	11,776
ELL/Former ELL	1	-	-	-	-	-	-	-	-	4,891	99	6	16	28	51	50.5	55.0	4,016
Low-Income	51	100	2	31	25	41	55.9	43.0	45	25,435	99	7	22	33	39	58.8	46.0	22,864
African American/Black		-	-	-	-	-	-	-	-	5,925	99	6	22	32	41	57.7	48.0	5,207
Asian	1	-	-	-	-	-	-	-	-	3,659	100	44	30	16	10	87.4	62.0	3,373
Hispanic/Latino	7	-	-	-	-	-	-	-	-	10,508	99	6	20	31	43	55.9	48.0	9,274
Native American		-	-	-	-	-	-	-	-	174	100	9	27	34	30	63.9	46.0	162
White	91	100	8	32	27	33	63.2	34.5	80	50,644	100	22	35	27	16	78.6	50.0	48,195
Other Subgroups																		
High Needs	56	100	2	29	25	45	54.0	40.0	49	33,158	99	6	21	33	40	58.1	47.0	29,637
Male	48	100	6	29	23	42	57.8	34.0	41	37,156	99	19	30	27	24	72.6	47.0	34,457
Female	52	100	10	31	33	27	65.4	35.5	48	35,310	100	20	33	27	20	75.2	53.0	33,217
Title I		-	-	-	-	-	-	-	-	19,722	99	7	23	33	37	59.9	49.0	17,811
Non-Title I	100	100	8	30	28	34	61.8	35.0	89	52,773	100	24	35	25	16	79.0	51.0	49,874
Non-Low Income	49	100	14	29	31	27	67.9	30.0	44	47,060	100	26	37	25	13	82.0	52.0	44,821
ELL	1	-	-	-	-	-	-	-	-	3,289	99	3	11	25	61	43.8	54.0	2,497
Former ELL		-	-	-	-	-	-	-	-	1,602	100	10	26	33	31	64.2	56.0	1,519
1st Yr ELL*	1	-	-	-	-	-	-	-	-	680	100	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	61	100	20	41	18	21	79.5	63.0	57
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,495	100	19	29	27	25	71.1	48.0	1,406
All Students																		
2011	100	100	8	30	28	34	61.8	35.0	89	72,495	99	19	32	27	22	73.8	50.0	67,685
2010	87	100	10	44	25	21	76.4	64.0	75	71,452	99	14	39	27	19	76.1	50.0	66,751

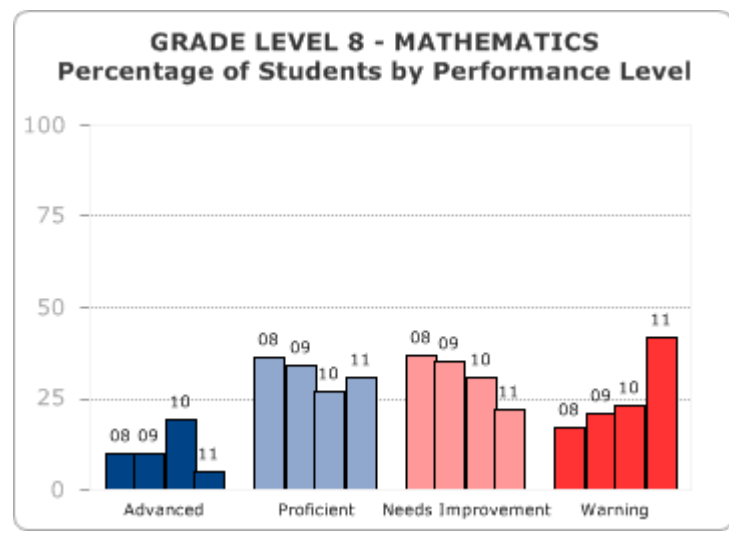


GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	21	95	0	19	48	33	64.3	N/A	12	13,173	98	2	39	34	25	73.5	45.0	11,329
ELL/Former ELL	1	-	-	-	-	-	-	-	-	4,166	98	2	34	35	28	67.0	55.0	3,289
Low-Income	47	96	2	43	40	15	78.2	49.0	37	24,487	99	7	55	25	12	82.9	49.0	22,181
African American/Black	3	-	-	-	-	-	-	-	-	5,812	99	7	58	25	11	84.0	50.0	5,235
Asian	-	-	-	-	-	-	-	-	-	3,681	99	34	51	11	4	93.8	60.0	3,395
Hispanic/Latino	7	-	-	-	-	-	-	-	-	9,967	98	6	52	27	15	80.0	50.0	8,834
Native American	-	-	-	-	-	-	-	-	-	205	100	13	60	19	9	87.7	48.0	190
White	68	99	7	53	29	10	83.8	41.0	59	50,465	99	23	61	11	4	93.9	50.0	48,333
Other Subgroups																		
High Needs	50	96	2	44	40	14	78.5	49.0	40	31,988	99	6	54	26	14	82.4	49.0	28,713
Male	39	100	5	41	44	10	80.8	34.5	32	36,712	99	14	60	18	8	88.6	46.0	34,285
Female	39	95	8	64	18	10	85.9	53.5	36	34,950	99	27	58	11	4	93.8	55.0	33,139
Title I	1	-	-	-	-	-	-	-	-	18,648	99	8	57	25	11	83.8	50.0	17,056
Non-Title I	77	97	6	53	31	9	84.4	46.0	68	53,035	99	25	60	11	5	93.6	50.0	50,379
Non-Low Income	31	100	13	68	16	3	91.1	44.0	31	47,196	99	27	61	9	3	95.3	51.0	45,254
ELL	1	-	-	-	-	-	-	-	-	2,958	97	1	24	40	35	59.6	53.0	2,157
Former ELL	-	-	-	-	-	-	-	-	-	1,208	100	7	59	23	10	85.1	58.0	1,132
1st Yr ELL*	-	-	-	-	-	-	-	-	-	546	94	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	78	99	19	59	14	8	89.7	55.0	67
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	1,454	99	21	59	14	6	91.6	52.0	1,370
All Students																		
2011	78	98	6	53	31	10	83.3	46.0	68	71,683	99	20	59	15	6	91.1	50.0	67,435
2010	106	98	4	71	13	12	87.7	29.5	96	72,237	99	17	61	16	7	90.4	50.0	67,821



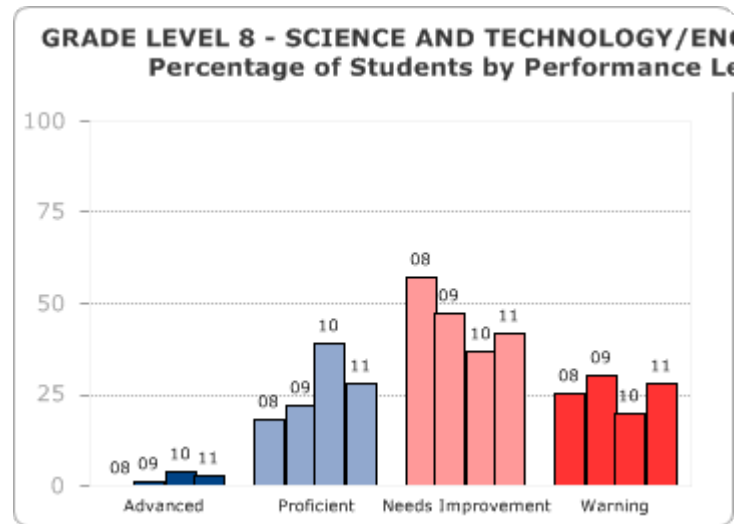
GRADE LEVEL 8 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	20	95	0	20	0	80	47.5	N/A	10	13,168	98	3	11	26	60	48.1	46.0	11,283
ELL/Former ELL	1	-	-	-	-	-	-	-	-	4,205	99	7	14	25	54	48.6	58.0	3,296
Low-Income	47	98	2	21	21	55	53.7	18.0	36	24,486	99	9	21	32	38	59.4	48.0	22,182
African American/Black	3	-	-	-	-	-	-	-	-	5,822	99	7	21	32	39	57.7	49.0	5,220
Asian		-	-	-	-	-	-	-	-	3,698	100	48	26	16	10	87.0	61.0	3,400
Hispanic/Latino	8	-	-	-	-	-	-	-	-	9,967	99	8	19	30	43	55.8	50.0	8,855
Native American		-	-	-	-	-	-	-	-	204	99	12	27	33	27	66.1	46.0	190
White	67	99	6	30	24	40	63.1	12.5	58	50,486	99	27	32	26	16	78.9	50.0	48,340
Other Subgroups																		
High Needs	50	98	2	22	20	56	53.5	21.0	39	32,009	99	8	20	31	40	58.5	48.0	28,700
Male	38	100	5	32	24	39	64.5	13.0	31	36,733	99	23	28	26	22	73.9	51.0	34,274
Female	40	98	5	30	20	45	60.6	19.0	36	34,980	99	23	29	27	20	74.6	50.0	33,169
Title I	1	-	-	-	-	-	-	-	-	18,653	99	11	22	31	36	60.8	50.0	17,059
Non-Title I	77	99	5	31	22	42	63.3	17.0	67	53,087	99	28	31	25	16	79.0	50.0	50,397
Non-Low Income	31	100	10	45	23	23	75.8	12.0	31	47,254	99	31	33	24	13	81.9	51.0	45,274
ELL	1	-	-	-	-	-	-	-	-	2,998	99	4	10	23	63	42.3	57.0	2,172
Former ELL		-	-	-	-	-	-	-	-	1,207	99	13	24	31	32	64.3	60.5	1,124
1st Yr ELL*		-	-	-	-	-	-	-	-	592	100	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	80	100	19	28	28	26	70.3	57.0	68
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,456	99	24	28	26	22	73.7	50.0	1,370
All Students																		
2011	78	99	5	31	22	42	62.5	17.0	67	71,740	99	23	29	27	21	74.2	50.0	67,456
2010	106	98	19	27	31	23	72.6	31.0	95	72,180	99	22	29	28	21	74.8	51.0	67,938

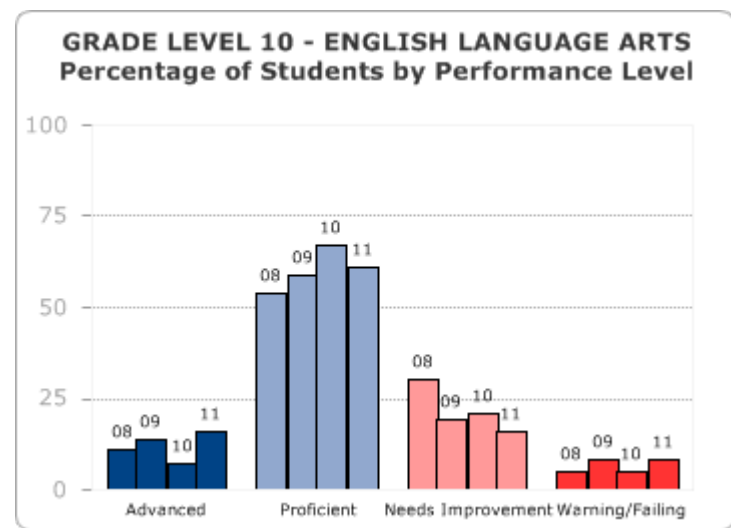


GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	21	100	0	10	38	52	51.2	N/A	N/A	13,096	98	1	11	41	48	50.9	N/A	N/A
ELL/Former ELL	1	-	-	-	-	-	-	-	-	4,196	99	0	7	31	62	39.8	N/A	N/A
Low-Income	48	100	2	19	40	40	58.3	N/A	N/A	24,392	99	1	16	46	37	53.9	N/A	N/A
African American/Black	3	-	-	-	-	-	-	-	-	5,799	99	1	13	46	41	50.7	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	3,696	100	10	41	34	14	76.9	N/A	N/A
Hispanic/Latino	8	-	-	-	-	-	-	-	-	9,925	98	1	12	42	45	49.0	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	203	99	0	24	49	26	62.2	N/A	N/A
White	68	100	3	31	40	26	69.1	N/A	N/A	50,390	99	5	41	43	11	76.3	N/A	N/A
Other Subgroups																		
High Needs	51	100	2	18	41	39	57.8	N/A	N/A	31,899	98	1	16	47	36	54.9	N/A	N/A
Male	38	100	3	32	45	21	71.7	N/A	N/A	36,644	99	5	36	41	18	71.6	N/A	N/A
Female	41	100	2	24	39	34	61.0	N/A	N/A	34,899	99	4	33	44	19	69.0	N/A	N/A
Title I	1	-	-	-	-	-	-	-	-	18,581	99	1	17	45	37	54.0	N/A	N/A
Non-Title I	78	100	3	28	42	27	66.7	N/A	N/A	52,988	99	6	41	41	12	76.0	N/A	N/A
Non-Low Income	31	100	3	42	45	10	78.2	N/A	N/A	47,177	99	6	44	40	9	78.8	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	2,992	99	0	3	25	72	34.8	N/A	N/A
Former ELL	-	-	-	-	-	-	-	-	-	1,204	99	1	16	44	40	52.3	N/A	N/A
1st Yr ELL*	-	-	-	-	-	-	-	-	-	589	99	-	-	-	-	N/A	N/A	N/A
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	80	100	1	36	46	16	69.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	1,450	99	4	35	42	18	70.2	N/A	N/A
All Students																		
2011	79	100	3	28	42	28	66.1	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A
2010	105	97	4	39	37	20	71.9	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A

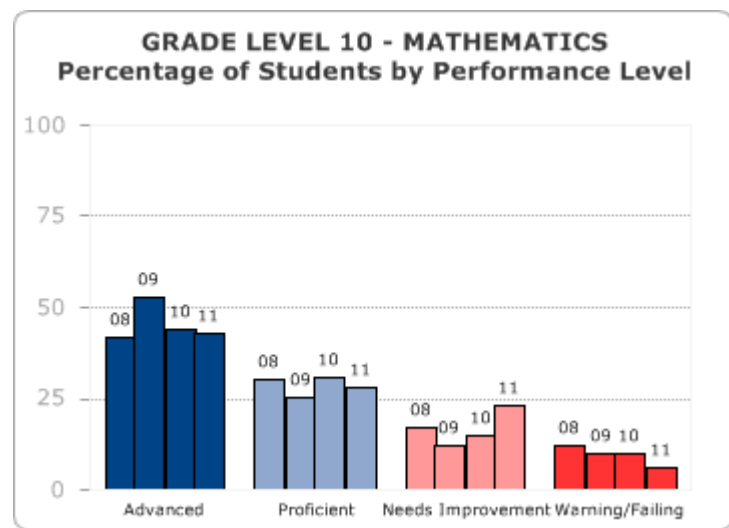


GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	15	94	0	40	33	27	73.3	N/A	8	11,594	95	5	44	35	15	80.2	43.0	9,421
ELL/Former ELL	1	-	-	-	-	-	-	-	-	3,517	96	3	34	44	18	69.7	56.0	1,828
Low-Income	26	96	8	58	23	12	86.5	N/A	16	21,826	97	14	55	24	7	87.4	46.0	17,588
African American/Black	4	-	-	-	-	-	-	-	-	5,956	97	14	55	24	6	87.6	50.0	4,561
Asian		-	-	-	-	-	-	-	-	3,629	99	45	42	11	2	94.6	57.0	3,073
Hispanic/Latino	2	-	-	-	-	-	-	-	-	8,894	96	12	52	27	9	84.5	45.0	6,776
Native American		-	-	-	-	-	-	-	-	181	98	15	56	25	4	89.4	45.0	151
White	58	98	16	62	16	7	90.9	36.0	38	49,447	99	38	51	9	2	96.3	50.0	44,902
Other Subgroups																		
High Needs	31	97	6	55	23	16	83.1	N/A	17	29,011	97	13	55	25	8	86.9	46.0	23,502
Male	34	97	9	62	24	6	88.2	36.0	23	35,146	98	27	54	15	4	92.6	51.0	30,359
Female	30	100	23	60	7	10	92.5	43.0	20	34,378	98	39	48	10	2	95.3	49.0	30,324
Title I		-	-	-	-	-	-	-	-	12,556	97	11	57	26	6	87.0	45.0	9,900
Non-Title I	64	98	16	61	16	8	90.2	36.0	43	56,976	98	38	50	9	3	95.4	51.0	50,797
Non-Low Income	38	100	21	63	11	5	92.8	36.0	27	47,706	99	42	49	7	2	96.9	52.0	43,109
ELL	1	-	-	-	-	-	-	-	-	2,558	95	2	26	49	24	63.4	52.5	1,046
Former ELL		-	-	-	-	-	-	-	-	959	98	8	57	30	5	86.6	59.0	782
1st Yr ELL*		-	-	-	-	-	-	-	-	432	92	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	84	98	31	54	7	8	91.7	55.0	61
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,333	98	34	52	12	2	94.8	49.0	1,159
All Students																		
2011	64	98	16	61	16	8	90.2	36.0	43	69,532	98	33	51	13	3	93.9	50.0	60,697
2010	76	92	7	67	21	5	91.8	25.0	62	70,369	98	26	52	18	4	91.9	50.0	60,626



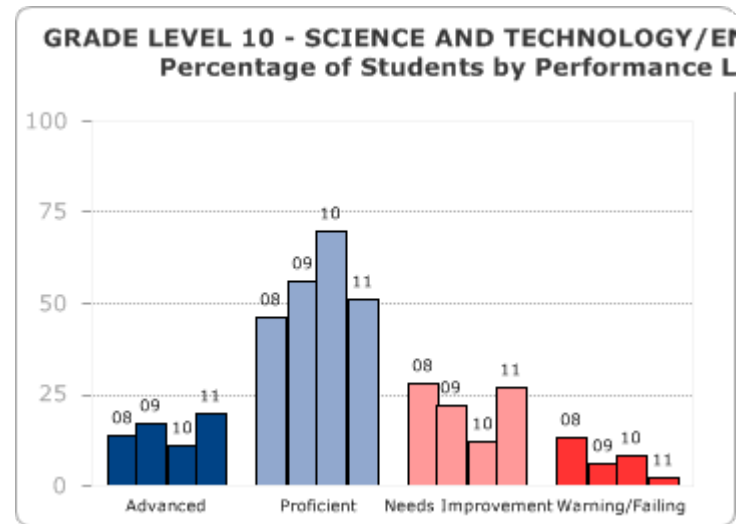
GRADE LEVEL 10 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	16	100	19	25	31	25	79.7	N/A	8	11,592	95	12	27	34	27	70.1	46.0	9,390
ELL/Former ELL	1	-	-	-	-	-	-	-	-	3,540	97	19	22	31	29	66.2	59.0	1,840
Low-Income	27	100	22	26	44	7	83.3	N/A	16	21,722	97	27	31	27	14	79.7	48.0	17,545
African American/Black	4	-	-	-	-	-	-	-	-	5,930	97	24	32	29	15	78.3	52.0	4,571
Asian		-	-	-	-	-	-	-	-	3,636	99	71	17	9	3	94.6	65.0	3,067
Hispanic/Latino	2	-	-	-	-	-	-	-	-	8,855	97	23	29	30	18	75.5	48.0	6,750
Native American		-	-	-	-	-	-	-	-	181	96	28	37	24	12	81.8	46.0	151
White	59	100	44	29	20	7	90.7	50.5	38	49,320	99	54	29	13	4	92.9	50.0	44,827
Other Subgroups																		
High Needs	32	100	22	28	38	13	82.8	N/A	17	28,888	97	25	31	28	15	79.1	48.0	23,423
Male	35	100	37	31	23	9	88.6	51.0	23	35,051	98	48	28	16	8	88.7	52.0	30,319
Female	30	100	50	23	23	3	91.7	57.0	20	34,285	98	49	30	16	6	90.1	49.0	30,264
Title I		-	-	-	-	-	-	-	-	12,440	97	26	31	29	14	78.9	51.0	9,864
Non-Title I	65	100	43	28	23	6	90.0	56.0	43	56,902	98	53	28	13	5	91.7	50.0	50,735
Non-Low Income	38	100	58	29	8	5	94.7	50.0	27	47,620	99	58	27	11	4	93.8	51.0	43,054
ELL	1	-	-	-	-	-	-	-	-	2,589	97	15	20	32	34	61.6	56.0	1,058
Former ELL		-	-	-	-	-	-	-	-	951	98	30	27	29	14	78.9	61.0	782
1st Yr ELL*		-	-	-	-	-	-	-	-	456	99	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	85	100	49	27	18	6	88.5	60.0	63
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,329	97	47	30	18	6	89.3	47.0	1,154
All Students																		
2011	65	100	43	28	23	6	90.0	56.0	43	69,342	98	48	29	16	7	89.4	50.0	60,599
2010	80	95	44	31	15	10	89.1	39.0	64	70,401	98	50	25	17	7	88.8	50.0	60,674



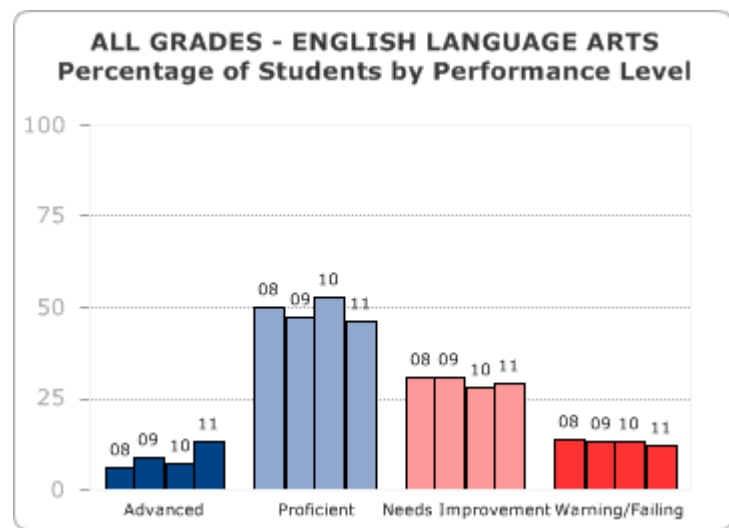
GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	8	-	-	-	-	-	-	-	-	11,866	97	3	27	46	24	67.1	N/A	N/A
ELL/Former ELL	1	-	-	-	-	-	-	-	-	3,062	97	3	20	47	30	59.3	N/A	N/A
Low-Income	16	100	6	44	50	0	78.1	N/A	N/A	21,464	98	7	37	42	14	73.9	N/A	N/A
African American/Black	3	-	-	-	-	-	-	-	-	5,780	98	6	34	45	16	71.5	N/A	N/A
Asian		-	-	-	-	-	-	-	-	3,435	99	37	39	20	4	89.9	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	8,654	98	5	31	46	19	68.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-	183	100	4	46	40	10	77.3	N/A	N/A
White	41	100	22	51	24	2	89.6	N/A	N/A	49,041	99	23	51	22	4	90.2	N/A	N/A
Other Subgroups																		
High Needs	19	100	11	42	42	5	77.6	N/A	N/A	28,656	98	6	36	43	15	73.9	N/A	N/A
Male	24	100	17	50	29	4	87.5	N/A	N/A	34,793	99	21	46	26	7	85.6	N/A	N/A
Female	21	100	24	52	24	0	89.3	N/A	N/A	33,678	99	19	48	27	6	85.9	N/A	N/A
Title I		-	-	-	-	-	-	-	-	12,359	98	5	33	46	16	70.9	N/A	N/A
Non-Title I	45	100	20	51	27	2	88.3	N/A	N/A	56,112	99	23	49	23	5	89.0	N/A	N/A
Non-Low Income	29	100	28	55	14	3	94.0	N/A	N/A	47,007	99	26	51	20	3	91.1	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	2,111	96	2	14	47	37	53.6	N/A	N/A
Former ELL		-	-	-	-	-	-	-	-	951	99	6	34	46	15	71.9	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	72	95	19	47	24	10	84.7	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,306	99	21	45	28	6	86.0	N/A	N/A
All Students																		
2011	45	100	20	51	27	2	88.3	N/A	N/A	68,471	99	20	47	27	7	85.7	N/A	N/A
2010	66	97	11	70	12	8	92.0	N/A	N/A	68,240	98	18	47	28	8	84.6	N/A	N/A

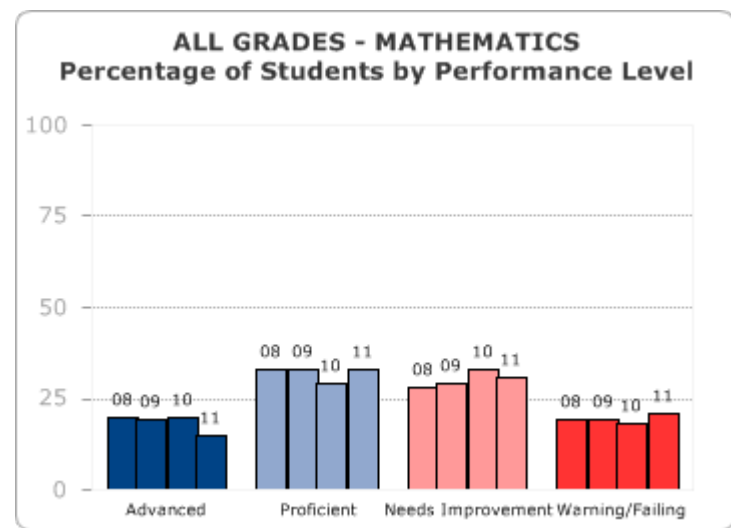


* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2013 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2009 are included in state-level results; only students enrolled in the same district since October 2009 are included in district-level results; only students enrolled in the same school since October 2009 are included in school-level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	115	97	1	15	40	44	58.9	53.5	64	92,004	98	2	28	41	29	68.3	42.0	67,383
ELL/Former ELL	7	-	-	-	-	-	-	-	-	42,402	98	3	30	42	25	66.2	50.0	27,475
Low-Income	345	99	8	38	38	17	75.7	47.0	245	174,384	99	6	43	36	15	77.1	46.0	132,764
African American/Black	12	100	33	33	33	0	89.6	N/A	10	40,300	99	6	44	35	15	77.4	47.0	30,278
Asian	5	-	-	-	-	-	-	-	-	26,656	99	28	49	18	6	90.2	59.0	20,597
Hispanic/Latino	39	95	3	33	44	21	67.9	47.0	25	72,903	99	5	40	37	18	74.2	46.0	53,717
Native American		-	-	-	-	-	-	-	-	1,213	100	10	49	32	9	82.6	47.0	958
White	578	99	13	47	28	12	82.5	49.0	430	343,938	99	21	56	19	5	90.9	51.0	281,256
Other Subgroups																		
High Needs	374	99	7	37	37	18	74.7	48.0	259	229,396	99	5	42	36	16	77.0	46.0	173,378
Male	313	99	9	43	35	12	79.7	43.0	227	254,409	99	13	51	26	10	84.7	47.0	201,101
Female	326	99	16	49	24	11	83.9	54.0	244	242,686	99	22	53	20	5	89.8	53.0	195,020
Title I	394	99	14	40	32	14	78.5	48.0	270	148,778	99	6	43	37	15	76.8	46.0	110,697
Non-Title I	245	99	11	57	25	7	87.2	52.0	201	348,480	99	22	56	17	5	91.6	52.0	285,485
Non-Low Income	294	100	18	56	19	6	89.1	54.0	226	322,874	99	24	57	16	4	92.6	52.0	263,418
ELL	7	-	-	-	-	-	-	-	-	29,528	98	1	21	46	31	59.4	48.0	17,497
Former ELL		-	-	-	-	-	-	-	-	12,874	99	7	49	33	10	81.7	54.0	9,978
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	549	99	17	51	22	10	86.3	53.5	412
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	11,536	99	18	51	24	8	86.9	51.0	8,903
All Students																		
2011	639	99	13	46	29	12	81.8	50.0	471	497,258	99	17	52	23	8	87.2	50.0	396,182
2010	681	98	7	53	28	13	82.2	39.5	504	498,668	99	16	52	24	8	86.9	50.0	396,078



ALL GRADES - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	116	98	4	13	22	61	51.9	49.5	58	92,185	99	5	17	33	45	57.7	43.0	67,337
ELL/Former ELL	7	-	-	-	-	-	-	-	-	42,747	99	9	24	34	34	62.0	52.0	27,467
Low-Income	347	99	9	27	35	28	67.4	46.0	243	174,589	99	10	27	35	27	67.3	46.0	132,625
African American/Black	12	100	50	17	17	17	81.3	N/A	10	40,391	99	9	25	36	30	65.0	47.0	30,273
Asian	5	-	-	-	-	-	-	-	-	26,741	100	45	32	16	7	89.5	64.0	20,599
Hispanic/Latino	41	100	2	24	37	37	61.0	52.0	25	73,062	99	9	25	35	30	64.4	46.0	53,604
Native American		-	-	-	-	-	-	-	-	1,206	99	14	31	35	20	72.7	47.0	956
White	576	99	15	34	31	20	74.8	43.0	424	344,050	99	28	37	25	10	84.3	50.0	281,305
Other Subgroups																		
High Needs	376	99	9	27	35	30	66.9	47.0	255	229,782	99	10	27	35	28	67.1	46.0	173,254
Male	312	99	15	34	29	22	74.4	42.0	224	254,687	99	24	33	26	16	79.4	50.0	201,207
Female	327	100	15	32	32	20	73.4	45.0	241	242,853	99	24	35	27	13	80.5	51.0	194,843
Title I	394	99	14	35	35	16	76.8	50.0	266	148,969	99	10	28	36	25	68.2	48.0	110,579
Non-Title I	245	100	16	29	25	29	69.2	33.0	199	348,743	99	30	37	23	10	85.0	51.0	285,536
Non-Low Income	292	100	22	39	26	13	81.6	40.5	222	323,123	100	32	38	22	8	86.8	52.0	263,490
ELL	7	-	-	-	-	-	-	-	-	29,878	99	6	20	35	40	56.3	52.0	17,513
Former ELL		-	-	-	-	-	-	-	-	12,869	100	16	34	32	18	75.1	53.0	9,954
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	555	100	23	33	28	16	79.5	54.0	419
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	11,535	99	24	33	28	15	79.1	50.0	8,894
All Students																		
2011	639	100	15	33	31	21	73.9	44.0	465	497,712	99	24	34	27	15	79.9	50.0	396,115
2010	686	99	20	29	33	18	76.1	47.0	503	498,632	99	26	33	27	15	79.9	50.0	396,662



Ware - 2011 Accountability Data

District: Ware (03090000)
Title I District: Yes
Accountability & Assistance Level: Level 3

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 1 - Subgroups	No Change
MATHEMATICS	No Status	Declined

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans		2009	2010	2011	2011 Subgroups Not Making AYP
Grades 3-5	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	White -Special Education -Low Income - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 6-8	Aggregate <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	White -Low Income - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 9-12	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	White - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	

MATHEMATICS					
Grade Spans		2009	2010	2011	2011 Subgroups Not Making AYP
Grades 3-5	Aggregate <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	White -Special Education -Low Income - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 6-8	Aggregate <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	White -Low Income - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 9-12	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	White - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

Adequate Yearly Progress History										NCLB Accountability Status
	2004	2005	2006	2007	2008	2009	2010	2011		
<input type="checkbox"/>										
ELA	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Improvement Year 1 - Subgroups <input type="checkbox"/>
	All Subgroups	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
MATH	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No Status
	All Subgroups	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

Ware:
2011 AYP Data - English Language Arts By Grade Span

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	293	293	100	Yes	293	76.7	No	77.1	5.7	80.3-85.3	No	95.1	0.3	Yes	No
Lim. English Prof.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	43	43	100	Yes	43	50.0	No	50.5	12.4	58.4-67.4	No	93.5	-0.7	Yes	No
Low Income	165	165	100	Yes	165	70.5	No	73.1	6.7	77.3-82.3	No	94.2	-0.1	Yes	No
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	17	17	-	-	17	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	266	266	100	Yes	266	77.5	No	77.7	5.6	80.8-85.8	No	95.1	0.3	Yes	No
Grades 6-8															
Aggregate	287	283	99	Yes	282	85.3	No	85.1	3.7	86.3-91.3	No	94.5	0.8	Yes	No
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	59	57	97	Yes	57	61.8	No	53.1	11.7	60.3-69.3	Yes	92.6	0.7	Yes	Yes
Low Income	158	155	98	Yes	154	79.4	No	80.6	4.9	83.0-88.0	No	93.0	0.7	Yes	No
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	23	21	-	-	20	76.3	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	256	254	99	Yes	254	85.8	No	85.9	3.5	86.9-91.9	No	94.5	0.9	Yes	No
Grades 9-12															
												2010 (4yr)	Change (4yr)	2009 (5yr)	Met Target
Aggregate	65	64	98	Yes	64	90.2	No	91.8	2.1	91.8-98.4	No	70.4	21.5	58.5	Yes
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	16	15	-	-	15	-	-	-	-	-	-	-	-	-	-
Low Income	27	26	-	-	26	86.5	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	59	58	98	Yes	58	90.9	No	94.1	1.5	94.1-100.0	No	71.1	21.1	58.5	Yes

Ware:

2011 AYP Data - Mathematics By Grade Span

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2011	
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Grades 3-5																
Aggregate	293	292	100	Yes	292	75.1	No	75.6	6.1	79.2-84.2	No	95.1	0.3	Yes	No	
Lim. English Prof.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	44	44	100	Yes	44	50.6	No	56.9	10.8	63.2-72.2	No	93.5	-0.7	Yes	No	
Low Income	166	165	99	Yes	165	68.9	No	71.7	7.1	76.3-81.3	No	94.2	-0.1	Yes	No	
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	17	17	-	-	17	-	-	-	-	-	-	-	-	-	-	
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	266	265	100	Yes	265	76.1	No	76.5	5.9	79.9-84.9	No	95.1	0.3	Yes	No	
Grades 6-8																
Aggregate	285	283	99	Yes	282	69.0	No	73.6	6.6	77.7-82.7	No	94.5	0.8	Yes	No	
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	58	56	97	Yes	56	45.1	No	45.6	13.6	54.7-63.7	Yes/SH	92.6	0.7	Yes	Yes	
Low Income	157	156	99	Yes	155	63.1	No	66.5	8.4	72.4-77.4	No	93.0	0.7	Yes	No	
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	23	23	-	-	22	62.5	-	-	-	-	-	-	-	-	-	
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	254	252	99	Yes	252	69.6	No	75.1	6.2	78.8-83.8	No	94.5	0.9	Yes	No	
Grades 9-12																
Aggregate	65	65	100	Yes	65	90.0	No	89.4	2.7	89.4-96.4	Yes	70.4	21.5	58.5	Yes	Yes
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-	-
Low Income	27	27	-	-	27	83.3	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	59	59	100	Yes	59	90.7	No	92.4	1.9	92.4-98.7	No	71.1	21.1	58.5	Yes	No

Ware:
2011 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	645	640	99	Yes	639	81.8	No	82.2	4.5	84.7-88.7	No	94.1	0.6	Yes	No
Lim. English Prof.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	118	115	97	Yes	115	58.9	No	53.9	11.5	62.9-67.9	No	91.6	0.6	No	No
Low Income	350	346	99	Yes	345	75.7	No	77.6	5.6	80.7-85.7	No	92.7	0.5	Yes	No
Afr. Amer./Black	12	12	-	-	12	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	42	40	-	-	39	67.9	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	581	578	99	Yes	578	82.5	No	83.0	4.3	85.3-89.3	No	94.1	0.7	Yes	No

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	643	640	100	Yes	639	73.9	No	76.4	5.9	80.3-84.3	No	94.1	0.6	Yes	No
Lim. English Prof.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	118	116	98	Yes	116	51.9	No	52.8	11.8	62.1-67.1	No	91.6	0.6	No	No
Low Income	350	348	99	Yes	347	67.4	No	70.8	7.3	75.6-80.6	No	92.7	0.5	Yes	No
Afr. Amer./Black	12	12	-	-	12	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	42	42	100	Yes	41	61.0	No	62.2	9.5	67.2-76.2	No	92.9	-0.3	Yes	No
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	579	576	99	Yes	576	74.8	No	77.9	5.5	81.4-85.4	No	94.1	0.7	Yes	No

Ware:

2011 Schools Identified for Improvement

Accountability status labels included **No Status, Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate (A)** or for **student groups (S)**. UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/ayp/>.

□		English Language Arts							Mathematics						
School	Students	2006	2007	2008	2009	2010	2011	Status	2006	2007	2008	2009	2010	2011	Status
Stanley M Koziol Elem Sch	Aggregate	No	Yes	No	Yes	Yes	No		Yes	Yes	No	Yes	No	Yes	CA-S
	All Subgroups	No	Yes	No	Yes	Yes	No		Yes	Yes	No	No	No	No	
Ware Junior/Senior High School	Aggregate	Yes	Yes	Yes	Yes	No	Yes	RST1-S	Yes	Yes	Yes	Yes	No	No	RST2-S
	All Subgroups	Yes	No	No	No	No	No		No	No	No	No	No	No	
Ware Middle School	Aggregate	Yes	Yes	No	Yes	No	No	RST1-S	Yes	Yes	Yes	No	No	No	RST2-S
	All Subgroups	Yes	No	No	No	No	No		No	No	No	No	No	No	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2010-11 School Year)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number

between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.

A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2011)

State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see <http://www.doe.mass.edu/sda/framework/default.html>.

Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.