

2008-2009 NCLB Report Card - Ware

**Ware (03090000)**  
**Mary Elizabeth Beach, Superintendent**  
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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>. **State educator data totals will be available once this information is collected from all schools and districts.**

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09			Educator Data - 2008-09		
	District	State		District	State
<b>Total Count</b>	1,243	958,910	Total # of Teachers	87.3	-
<b>Race/Ethnicity (%)</b>			Percentage of Teachers Licensed in Teaching Assignment	98.9	-
African American or Black	2.4	8.2	Total Number of Classes in Core Academic Areas	284	-
Asian	0.7	5.1	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.1	-
Hispanic or Latino	5.8	14.3	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.9	-
Multi-race, Non-Hispanic	1.8	2.0	Student/Teacher Ratio	14.2 to 1	- to 1
Native American	0.3	0.3			
Native Hawaiian or Pacific Islander	0.4	0.1			
White	88.6	69.9			
<b>Gender (%)</b>					
Male	53.7	51.4			
Female	46.3	48.6			
<b>Selected Populations (%)</b>					
Limited English Proficiency	0.7	5.9			
Low-Income	47.2	30.7			
Special Education	18.5	17.1			
First Language Not English	1.2	15.4			
<b>Grades Offered:</b>	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12				
<b>Total Schools</b>	<b>Schools with 2008-09 NCLB Accountability Status</b>				
(#)	(#)	(%)			
3	3	100.0	Percentage of Teachers Licensed in Teaching Assignment	98.9	100.0
			Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.1	94.6
			Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.9	5.4

## Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Ware Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
<b>High Poverty</b>			
Ware Middle School	94.6	5.4	100.0

# 2007 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results  
*Participation Rates for Students with Disabilities and for Limited English Proficient Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

Ware:  
 2008 Adequate Yearly Progress (AYP) Data

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	No Status	High	No Change
<b>MATHEMATICS</b>	No Status	Moderate	No Change

A district will be newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS				
Grade Spans		2007	2008	2008 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	No	White -Special Education -Low Income -
	All Subgroups	Yes	No	
Grades 6-8	Aggregate	Yes	Yes	Special Education -
	All Subgroups	No	No	
Grades 9-12	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	

MATHEMATICS				
Grade Spans		2007	2008	2008 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	No	White -Low Income -
	All Subgroups	No	No	
Grades 6-8	Aggregate	Yes	Yes	Special Education -
	All Subgroups	No	No	
Grades 9-12	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	

Adequate Yearly Progress History										NCLB Accountability Status	
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	No	No	No	Yes	Yes	Yes	
MATH	Aggregate	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	No	No	No	Yes	Yes	Yes	

**Ware:**  
**2008 AYP Data - English Language Arts By Grade Span**

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

<b>ENGLISH LANGUAGE ARTS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
<b>Grades 3-5</b>															
Aggregate	276	275	100	Yes	274	72.0	No	78.0	3.1	78.6-83.6	No	95.2	1.0	Yes	No
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	47	47	100	Yes	47	51.6	No	55.5	6.4	57.4-66.4	No	93.9	1.1	Yes	No
Low Income	154	154	100	Yes	153	67.2	No	71.2	4.1	72.8-77.8	No	94.4	1.1	Yes	No
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	21	21	-	-	21	61.9	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	240	239	100	Yes	238	72.8	No	79.5	2.9	79.9-84.9	No	95.4	1.2	Yes	No
<b>Grades 6-8</b>															
Aggregate	291	286	98	Yes	286	86.4	Yes	85.3	2.1	85.3-89.9	Yes	94.3	1.0	Yes	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	71	67	94	No	67	58.6	No	58.9	5.9	60.3-69.3	No	91.6	1.4	Yes	No
Low Income	140	136	97	Yes	136	80.9	No	80.1	2.8	80.4-85.4	Yes	92.9	1.6	Yes	Yes
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	274	269	98	Yes	269	86.9	Yes	86.6	1.9	86.6-91.0	Yes	94.2	0.8	Yes	Yes
<b>Grades 9-12</b>															
Aggregate	85	82	96	Yes	82	88.1	Yes	89.5	1.5	89.5-95.2	No	65.0	3.3	Yes	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	17	17	-	-	17	-	-	-	-	-	-	-	-	-	-
Low Income	33	33	-	-	33	79.5	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	77	74	96	Yes	74	89.5	Yes	90.2	1.4	90.2-95.8	No	67.6	4.4	Yes	Yes

**Ware:**  
**2008 AYP Data - Mathematics By Grade Span**

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

<b>MATHEMATICS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
<b>Grades 3-5</b>															
Aggregate	277	275	99	Yes	275	73.4	No	74.7	3.6	75.8-80.8	No	95.2	1.0	Yes	No
Lim. English Prof.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	47	47	100	Yes	47	53.7	No	52.0	6.9	54.4-63.4	Yes/SH	93.9	1.1	Yes	Yes
Low Income	155	153	99	Yes	153	67.5	No	68.3	4.5	70.3-75.3	No	94.4	1.1	Yes	No
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	21	20	-	-	20	62.5	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	241	240	100	Yes	240	74.4	No	75.7	3.5	76.7-81.7	No	95.4	1.2	Yes	No
<b>Grades 6-8</b>															
Aggregate	292	291	100	Yes	291	76.2	No	73.6	3.8	74.9-79.9	Yes	94.3	1.0	Yes	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	71	71	100	Yes	71	45.8	No	44.4	7.9	47.8-56.8	No	91.6	1.4	Yes	No
Low Income	141	141	100	Yes	141	68.3	No	63.7	5.2	66.4-71.4	Yes	92.9	1.6	Yes	Yes
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	274	274	100	Yes	274	76.7	Yes	75.4	3.5	76.4-81.4	Yes	94.2	0.8	Yes	Yes
<b>Grades 9-12</b>															
Aggregate	86	85	99	Yes	84	86.6	Yes	90.3	1.4	90.3-96.2	No	65.0	3.3	Yes	Yes
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	18	17	-	-	16	-	-	-	-	-	-	-	-	-	-
Low Income	34	33	-	-	32	77.3	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	77	77	100	Yes	77	88.0	Yes	91.9	1.2	91.9-97.6	No	67.6	4.4	Yes	Yes

Ware:  
2008 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	652	643	99	Yes	642	80.5	No	82.5	2.5	83.0-87.0	No	93.9	1.2	Yes	No
Lim. English Prof.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	135	131	97	Yes	131	57.1	No	57.6	6.1	61.2-66.2	No	91.4	1.6	Yes	No
Low Income	327	323	99	Yes	322	74.2	No	76.3	3.4	77.2-82.2	No	92.6	1.7	Yes	No
Afr. Amer./Black	22	22	-	-	22	69.3	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	29	29	-	-	29	65.5	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	591	582	98	Yes	581	81.5	No	83.9	2.3	84.2-88.2	No	94.0	1.2	Yes	No

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	655	651	99	Yes	650	76.3	No	75.9	3.4	77.3-81.3	No	93.9	1.2	Yes	No
Lim. English Prof.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	136	135	99	Yes	134	50.2	No	48.4	7.4	53.3-58.3	No	91.4	1.6	Yes	No
Low Income	330	327	99	Yes	326	68.8	No	67.6	4.6	69.7-74.7	No	92.6	1.7	Yes	No
Afr. Amer./Black	22	22	-	-	22	69.3	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	31	29	-	-	28	62.5	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	592	591	100	Yes	591	77.2	Yes	77.2	3.3	78.5-82.5	No	94.0	1.2	Yes	Yes

Ware:  
2008 Schools Identified for Improvement

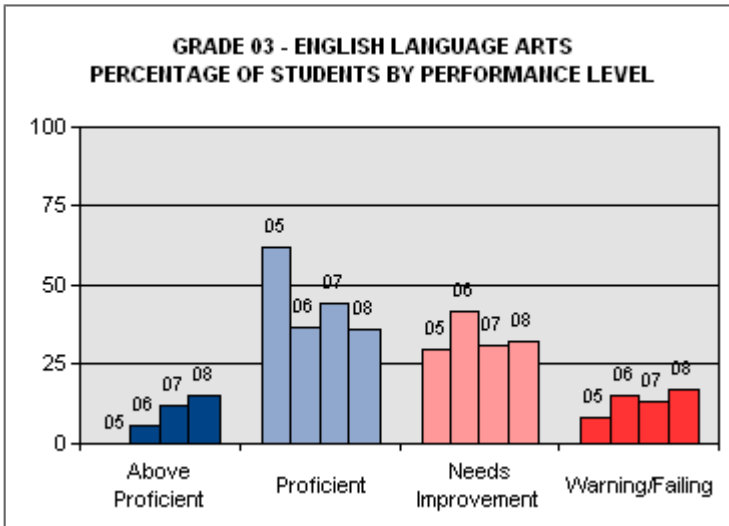
Accountability status labels included **No Status, Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate (A)** or for **student groups (S)**. UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/ayp/>.

School	Students	English Language Arts							Mathematics						
		2003	2004	2005	2006	2007	2008	Status	2003	2004	2005	2006	2007	2008	Status
Stanley M Koziol Elem Sch	Aggregate	Yes	Yes	No	No	Yes	No	II2-A	N/A	Yes	Yes	Yes	Yes	No	
	All Subgroups	Yes	Yes	No	No	Yes	No		N/A	N/A	Yes	Yes	Yes	No	
Ware High	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	II1-S	Yes	Yes	Yes	Yes	Yes	Yes	II2-S
	All Subgroups	Yes	Yes	Yes	Yes	No	No		No	Yes	Yes	No	No	No	
Ware Middle School	Aggregate	Yes	Yes	Yes	Yes	Yes	No	II1-S	Yes	Yes	Yes	Yes	Yes	Yes	RST1-S
	All Subgroups	Yes	No	Yes	Yes	No	No		Yes	No	No	No	No	No	

# Ware: 2008 MCAS Data - By Grade, Subject and Subgroup

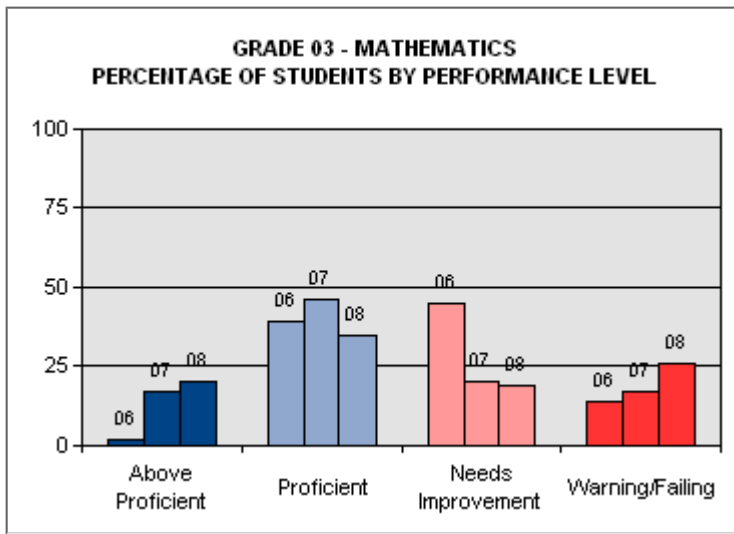
**Notes:** The results of Limited English Proficient (LEP) students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA). AYP Participation rates show the number of students who participated in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests divided by the number of students enrolled on the date the tests were administered.

GRADE LEVEL 3 - READING														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	13	100	0	0	23	77	71.2	12108	99	3	20	42	36	63.7
LEP/FLEP	2	-	-	-	-	-	-	6989	99	4	22	44	30	62.3
Low-Income	53	100	15	30	30	25	76.9	22285	99	5	27	46	23	68.5
African American/Black	2	-	-	-	-	-	-	5540	99	6	27	45	23	68.2
Asian	1	-	-	-	-	-	-	3431	99	21	41	29	9	84.0
Hispanic/Latino	8	-	-	-	-	-	-	10073	99	4	25	45	26	65.5
Native American	0	-	-	-	-	-	-	204	100	8	33	49	10	76.1
White	82	100	16	37	33	15	82.3	49487	100	18	45	29	7	86.1
<b>Other Subgroups</b>														
Male	40	100	13	30	35	23	77.5	36022	99	12	40	34	14	79.6
Female	54	100	17	41	30	13	84.7	34228	100	18	42	31	9	83.5
Title I	89	100	16	37	31	16	82.0	23025	99	6	28	45	21	69.6
Non-Title I	5	-	-	-	-	-	-	47225	100	20	47	27	7	87.4
Non-Low Income	41	100	15	44	34	7	87.8	47965	100	20	47	27	6	87.6
LEP	2	-	-	-	-	-	-	5028	98	2	18	45	35	57.7
FLEP	0	-	-	-	-	-	-	1961	100	7	33	44	17	74.1
1st Yr LEP*	1	-	-	-	-	-	-	461	91	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	5	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	69	97	9	42	42	7	82.2
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1446	99	15	39	34	12	80.8
<b>All Students</b>														
2008	94	100	15	36	32	17	81.6	70284	100	15	41	33	11	81.5
2007	104	100	12	44	31	13	84.1	71311	100	14	45	32	9	83.5



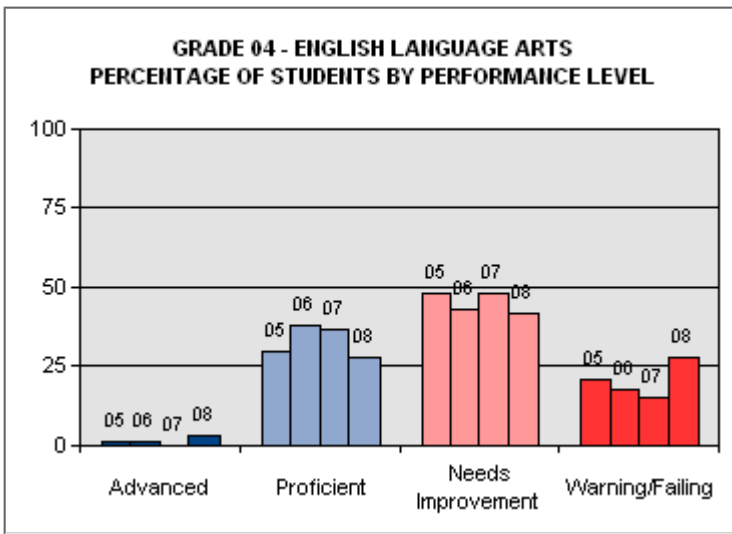
**GRADE LEVEL 3 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	13	100	0	8	8	85	51.9	12132	99	7	22	30	41	63.6
LEP/FLEP	2	-	-	-	-	-	-	7024	99	12	28	30	30	67.0
Low-Income	53	98	19	28	21	32	72.2	22319	100	11	30	32	27	69.5
African American/Black	2	-	-	-	-	-	-	5542	100	10	27	33	30	66.7
Asian	1	-	-	-	-	-	-	3443	100	37	36	19	9	87.8
Hispanic/Latino	7	-	-	-	-	-	-	10108	99	11	28	31	30	67.3
Native American	0	-	-	-	-	-	-	202	100	16	34	33	17	75.9
White	83	100	20	35	20	24	77.1	49538	100	28	39	23	10	85.7
<b>Other Subgroups</b>														
Male	41	100	15	32	17	37	72.0	36092	100	24	36	25	15	81.2
Female	53	98	25	38	21	17	81.1	34264	100	25	37	25	13	81.9
Title I	89	99	21	36	18	25	77.5	23042	100	13	31	32	25	70.7
Non-Title I	5	-	-	-	-	-	-	47314	100	30	39	21	9	86.8
Non-Low Income	41	100	22	44	17	17	83.5	48037	100	31	39	21	9	87.1
LEP	2	-	-	-	-	-	-	5064	99	8	26	32	34	63.1
FLEP	0	-	-	-	-	-	-	1960	100	20	34	26	20	77.0
1st Yr LEP*	1	-	-	-	-	-	-	529	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	71	97	21	35	25	18	79.2
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1452	99	25	32	26	17	80.0
<b>All Students</b>														
2008	94	99	20	35	19	26	77.1	70393	100	25	36	25	14	81.5
2007	103	100	17	46	20	17	84.2	71323	100	19	41	24	16	80.3



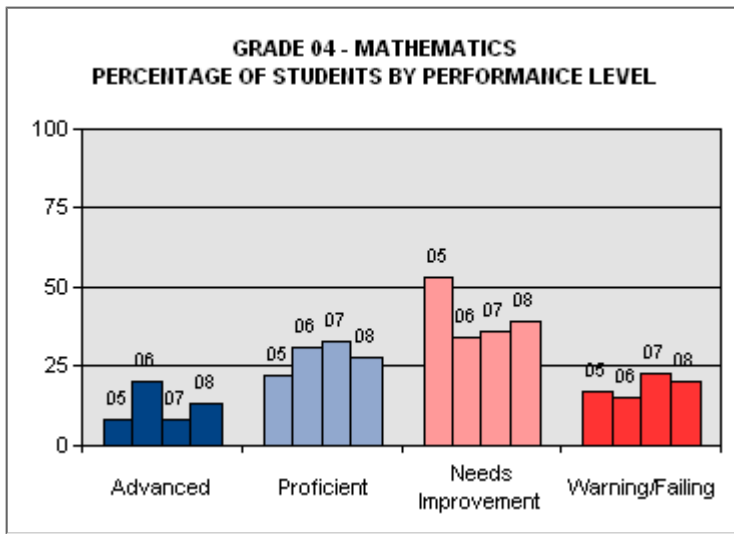
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	16	100	0	0	31	69	43.8	13134	99	1	13	44	42	56.9
LEP/FLEP	1	-	-	-	-	-	-	6269	99	1	17	48	33	57.4
Low-Income	53	100	0	25	40	36	59.9	22338	99	2	24	49	25	63.9
African American/Black	3	-	-	-	-	-	-	5583	99	2	23	50	25	63.1
Asian	2	-	-	-	-	-	-	3495	99	13	43	34	10	80.8
Hispanic/Latino	8	-	-	-	-	-	-	9716	99	2	21	48	29	61.3
Native American	0	-	-	-	-	-	-	190	99	2	31	51	16	70.5
White	84	99	4	26	43	27	65.8	50670	100	10	46	36	9	82.2
<b>Other Subgroups</b>														
Male	48	98	0	17	42	42	56.8	36579	99	5	37	42	16	74.4
Female	50	100	6	38	42	14	74.0	34563	100	11	44	35	10	81.1
Title I	97	99	3	28	41	28	65.5	22692	99	2	25	50	23	64.8
Non-Title I	1	-	-	-	-	-	-	48450	99	11	48	33	8	83.6
Non-Low Income	45	98	7	31	44	18	72.2	48804	100	11	48	34	7	83.9
LEP	1	-	-	-	-	-	-	4093	98	1	11	47	42	50.7
FLEP	0	-	-	-	-	-	-	2176	100	3	30	51	16	70.0
1st Yr LEP*	0	-	-	-	-	-	-	456	91	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	14	100	0	43	43	14	71.4
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	72	99	10	40	40	10	81.3
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1416	100	6	43	37	13	77.1
<b>All Students</b>														
2008	98	99	3	28	42	28	65.6	71162	99	8	41	39	13	77.6
2007	86	100	0	37	48	15	71.2	70517	100	10	46	34	10	81.2



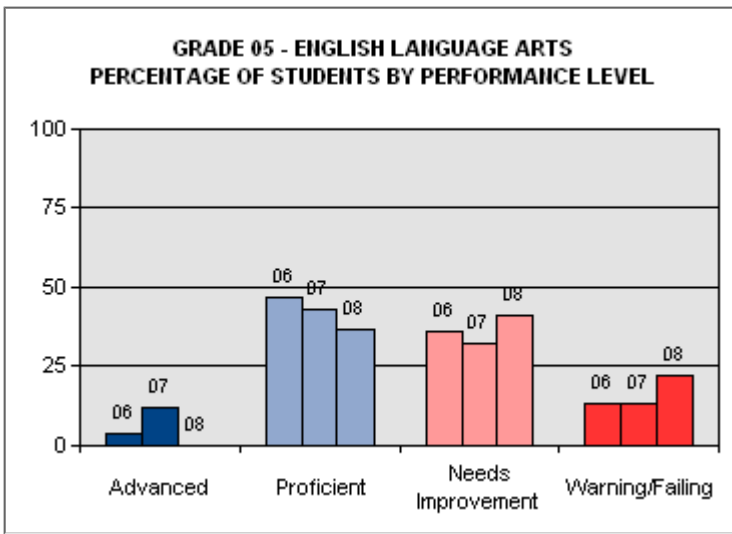
**GRADE LEVEL 4 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	16	100	6	6	25	63	57.8	13214	99	4	14	44	39	59.9
LEP/FLEP	2	-	-	-	-	-	-	6318	100	9	19	44	29	62.8
Low-Income	52	98	10	23	40	27	67.8	22447	100	8	21	47	24	66.0
African American/Black	3	-	-	-	-	-	-	5608	100	7	19	48	26	63.5
Asian	2	-	-	-	-	-	-	3507	100	38	28	26	7	86.1
Hispanic/Latino	8	-	-	-	-	-	-	9779	100	8	20	45	27	64.1
Native American	0	-	-	-	-	-	-	193	99	11	27	47	16	72.3
White	84	99	13	30	40	17	75.0	50848	100	23	33	36	9	81.9
<b>Other Subgroups</b>														
Male	47	98	9	30	38	23	71.8	36750	100	19	29	38	14	77.6
Female	51	100	18	25	39	18	73.0	34672	100	21	30	38	12	78.6
Title I	97	99	13	28	38	21	72.4	22799	100	9	22	47	22	67.0
Non-Title I	1	-	-	-	-	-	-	48623	100	25	33	33	8	83.3
Non-Low Income	46	100	17	33	37	13	77.7	48975	100	25	33	34	8	83.6
LEP	2	-	-	-	-	-	-	4140	100	5	14	45	35	57.0
FLEP	0	-	-	-	-	-	-	2178	100	16	27	41	16	73.9
1st Yr LEP*	0	-	-	-	-	-	-	502	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	14	100	0	57	29	14	76.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	73	100	23	25	38	14	78.8
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1414	100	21	27	38	14	77.0
<b>All Students</b>														
2008	98	99	13	28	39	20	72.4	71450	100	20	29	38	13	78.1
2007	86	100	8	33	36	23	69.8	70645	100	19	29	39	13	77.0



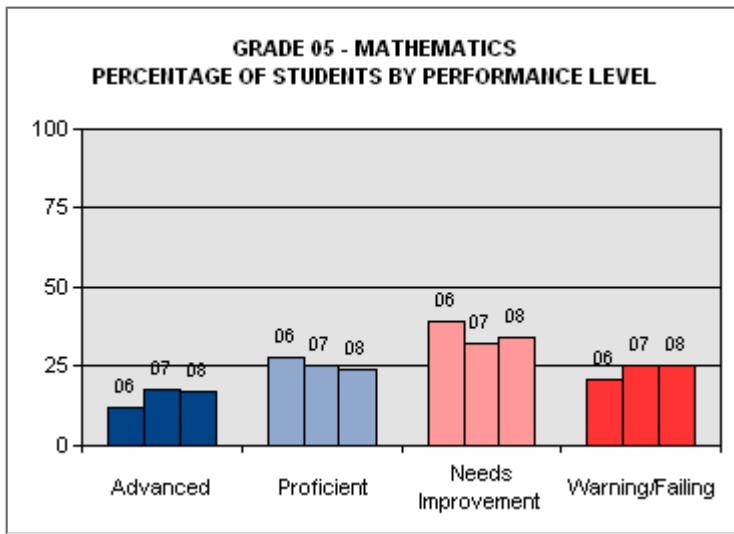
**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	18	100	0	6	33	61	44.4	13403	99	2	21	47	30	64.6
LEP/FLEP	0	-	-	-	-	-	-	5670	99	3	23	47	26	62.9
Low-Income	47	100	0	30	43	28	64.4	21857	99	4	33	46	18	71.2
African American/Black	4	-	-	-	-	-	-	5522	99	4	33	46	17	71.1
Asian	0	-	-	-	-	-	-	3366	100	22	46	25	7	87.0
Hispanic/Latino	5	-	-	-	-	-	-	9293	99	3	29	47	21	67.5
Native American	0	-	-	-	-	-	-	207	100	3	41	44	12	76.6
White	72	100	0	40	38	22	70.1	50775	100	16	53	26	5	88.1
<b>Other Subgroups</b>														
Male	43	100	0	35	35	30	66.9	36352	99	10	47	33	10	82.0
Female	39	100	0	38	49	13	70.5	34271	100	17	48	28	7	85.8
Title I	80	100	0	38	43	20	69.1	20618	99	5	34	45	16	71.8
Non-Title I	2	-	-	-	-	-	-	50005	100	17	54	24	5	88.8
Non-Low Income	35	100	0	46	40	14	74.3	48766	100	18	54	24	4	89.5
LEP	0	-	-	-	-	-	-	3265	98	1	14	47	38	53.9
FLEP	0	-	-	-	-	-	-	2405	100	6	36	47	11	75.2
1st Yr LEP*	0	-	-	-	-	-	-	458	92	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	68	99	12	51	31	6	86.0
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1392	100	14	48	30	9	84.2
<b>All Students</b>														
2008	82	100	0	37	41	22	68.6	70644	100	13	48	30	8	83.9
2007	93	100	12	43	32	13	77.4	71320	100	15	48	28	9	84.6



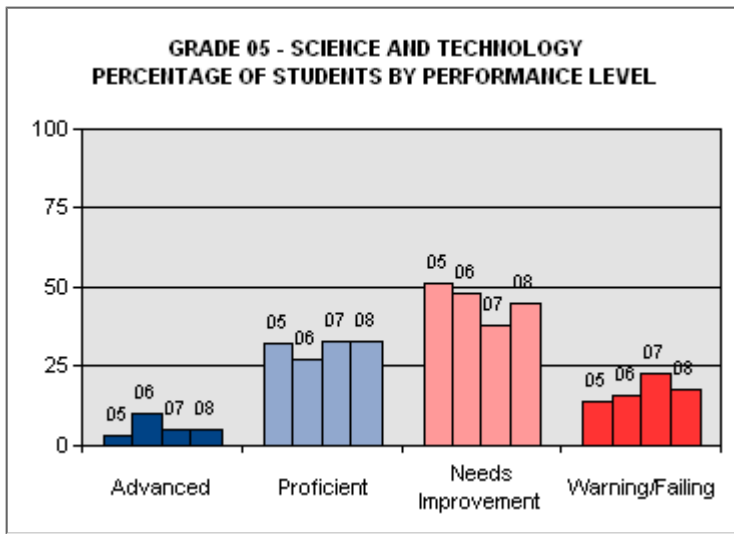
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	18	100	0	6	50	44	51.4	13394	99	4	14	33	49	54.3
LEP/FLEP	0	-	-	-	-	-	-	5695	99	9	19	34	38	57.7
Low-Income	48	100	8	19	35	38	62.0	21904	100	8	22	37	32	61.9
African American/Black	4	-	-	-	-	-	-	5522	100	8	20	39	33	60.4
Asian	0	-	-	-	-	-	-	3367	100	42	29	20	9	86.5
Hispanic/Latino	5	-	-	-	-	-	-	9328	99	7	20	37	37	58.1
Native American	0	-	-	-	-	-	-	209	100	12	22	39	27	66.3
White	73	100	19	23	32	26	70.5	50833	100	26	33	29	13	80.7
<b>Other Subgroups</b>														
Male	44	100	18	20	41	20	72.2	36411	100	23	30	30	18	76.3
Female	39	100	15	28	26	31	67.9	34311	100	22	30	31	17	76.2
Title I	81	100	17	25	35	23	70.7	20650	100	10	23	37	30	63.1
Non-Title I	2	-	-	-	-	-	-	50072	100	27	33	28	12	81.7
Non-Low Income	35	100	29	31	31	9	81.4	48818	100	29	33	27	11	82.7
LEP	0	-	-	-	-	-	-	3294	99	5	14	31	50	49.5
FLEP	0	-	-	-	-	-	-	2401	99	14	26	37	23	69.0
1st Yr LEP*	0	-	-	-	-	-	-	522	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	68	99	21	37	31	12	83.1
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1395	100	23	30	28	20	75.8
<b>All Students</b>														
2008	83	100	17	24	34	25	70.2	70748	100	22	30	30	17	76.2
2007	91	100	18	25	32	25	68.7	71352	100	19	32	31	18	75.7



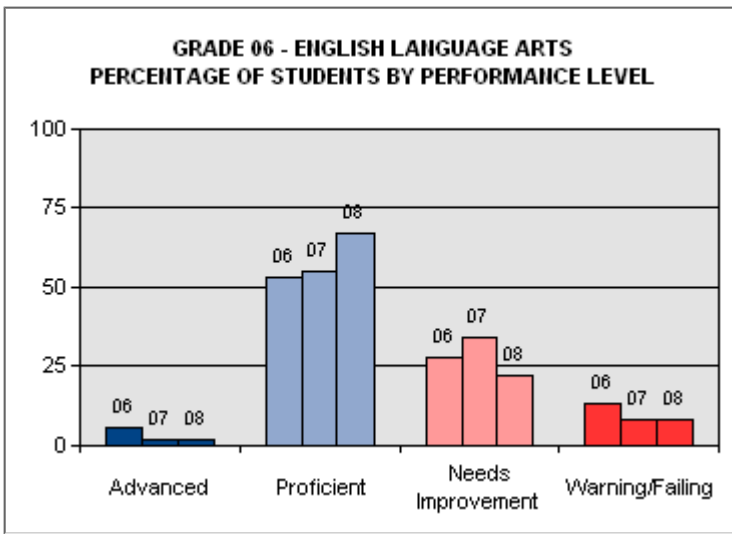
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	18	100	0	11	44	44	51.4	13369	99	4	17	45	33	61.9
LEP/FLEP	0	-	-	-	-	-	-	5686	99	3	13	46	38	53.1
Low-Income	48	100	2	23	48	27	60.9	21873	99	4	19	50	26	61.6
African American/Black	4	-	-	-	-	-	-	5515	100	3	16	50	31	57.8
Asian	0	-	-	-	-	-	-	3363	100	25	31	34	10	80.4
Hispanic/Latino	5	-	-	-	-	-	-	9315	99	4	15	50	31	57.4
Native American	0	-	-	-	-	-	-	209	100	6	28	49	17	69.6
White	73	100	5	33	44	18	70.5	50800	100	20	38	35	7	83.3
<b>Other Subgroups</b>														
Male	44	100	5	34	41	20	69.9	36377	100	17	34	37	12	78.6
Female	39	100	5	31	49	15	67.9	34286	100	16	32	39	13	76.5
Title I	81	100	5	33	46	16	69.8	20634	100	5	20	50	25	61.8
Non-Title I	2	-	-	-	-	-	-	50029	100	22	38	33	7	84.1
Non-Low Income	35	100	9	46	40	6	80.0	48790	100	22	39	32	6	84.8
LEP	0	-	-	-	-	-	-	3289	99	1	8	41	50	45.8
FLEP	0	-	-	-	-	-	-	2397	99	5	20	54	22	63.0
1st Yr LEP*	0	-	-	-	-	-	-	521	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	68	99	22	34	32	12	81.6
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1393	100	17	33	37	13	77.7
<b>All Students</b>														
2008	83	100	5	33	45	18	69.0	70689	100	17	33	38	12	77.6
2007	91	100	5	33	38	23	68.7	71338	100	14	37	37	12	78.9



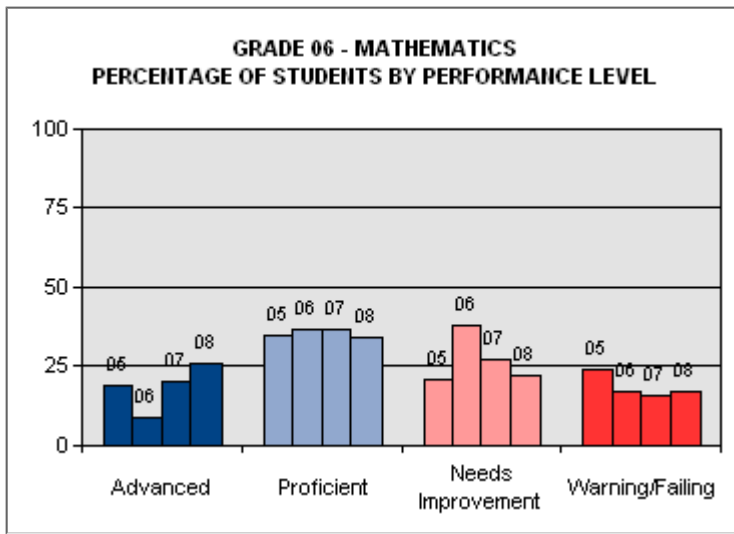
**GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	26	93	0	19	50	31	58.7	13444	99	2	26	42	31	66.2
LEP/FLEP	1	-	-	-	-	-	-	5067	98	3	28	41	28	64.3
Low-Income	47	96	0	57	26	17	78.7	22143	99	4	40	38	17	74.5
African American/Black	2	-	-	-	-	-	-	5740	99	5	42	37	16	75.8
Asian	1	-	-	-	-	-	-	3459	100	29	49	17	5	90.5
Hispanic/Latino	4	-	-	-	-	-	-	9488	99	4	36	39	21	71.0
Native American	0	-	-	-	-	-	-	199	99	12	52	28	9	84.5
White	91	98	2	68	21	9	86.0	51315	100	17	57	20	5	89.9
<b>Other Subgroups</b>														
Male	50	96	0	66	24	10	84.0	37002	99	10	52	27	11	83.6
Female	48	100	4	69	21	6	87.5	34536	99	20	53	21	6	89.0
Title I	95	99	2	68	23	6	86.8	19939	99	5	41	37	16	75.2
Non-Title I	3	-	-	-	-	-	-	51599	100	19	57	19	5	90.4
Non-Low Income	51	100	4	76	20	0	92.2	49395	100	20	58	18	4	91.4
LEP	0	-	-	-	-	-	-	2826	97	1	15	42	41	53.4
FLEP	1	-	-	-	-	-	-	2241	100	5	45	38	11	78.2
1st Yr LEP*	0	-	-	-	-	-	-	404	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	103	97	15	41	27	17	78.9
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	1234	99	15	50	28	7	85.4
<b>All Students</b>														
2008	98	98	2	67	22	8	85.7	71575	99	15	52	24	8	86.2
2007	96	100	2	55	34	8	81.0	72887	100	9	58	25	7	86.4



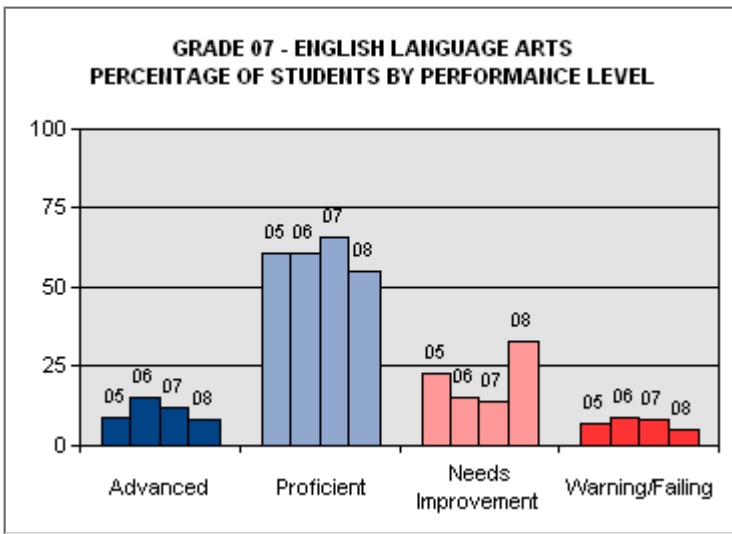
**GRADE LEVEL 6 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	28	100	4	18	29	50	50.0	13438	99	4	14	29	53	53.6
LEP/FLEP	1	-	-	-	-	-	-	5121	99	8	20	28	44	56.6
Low-Income	49	100	12	31	29	29	67.9	22174	99	9	24	32	35	62.6
African American/Black	2	-	-	-	-	-	-	5751	99	7	23	33	37	60.9
Asian	0	-	-	-	-	-	-	3463	100	45	31	15	9	88.7
Hispanic/Latino	4	-	-	-	-	-	-	9523	99	8	22	31	40	59.2
Native American	0	-	-	-	-	-	-	198	99	16	30	31	23	72.7
White	93	100	28	33	20	18	79.0	51361	100	27	36	24	13	82.3
<b>Other Subgroups</b>														
Male	51	98	27	33	20	20	77.9	37032	99	23	32	25	20	77.1
Female	48	100	25	35	25	15	80.2	34602	100	24	33	26	17	78.1
Title I	95	99	27	36	22	15	81.1	19969	99	11	25	31	33	63.9
Non-Title I	4	-	-	-	-	-	-	51665	100	28	36	23	13	82.9
Non-Low Income	50	98	40	38	16	6	90.0	49460	100	30	36	23	11	84.3
LEP	0	-	-	-	-	-	-	2881	99	4	13	26	57	47.1
FLEP	1	-	-	-	-	-	-	2240	100	14	28	31	27	68.8
1st Yr LEP*	0	-	-	-	-	-	-	447	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	104	98	18	26	19	37	66.6
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	1234	99	24	30	26	20	75.6
<b>All Students</b>														
2008	99	99	26	34	22	17	79.0	71679	100	23	33	26	18	77.6
2007	95	99	20	37	27	16	76.6	72889	100	20	32	28	20	75.5



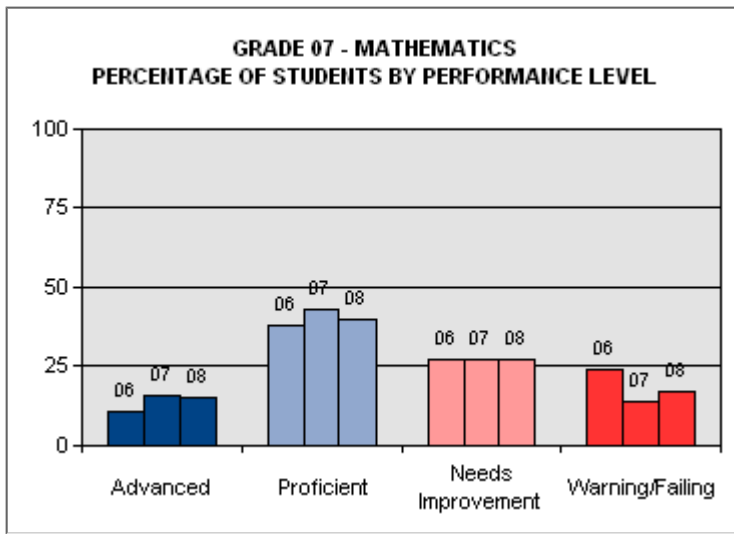
**GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	19	90	5	5	68	21	59.2	13544	97	1	26	43	29	67.2
LEP/FLEP	0	-	-	-	-	-	-	4061	98	2	27	40	31	63.0
Low-Income	39	95	5	38	49	8	78.8	22476	98	3	43	38	16	75.9
African American/Black	5	-	-	-	-	-	-	6079	98	3	44	36	16	76.6
Asian	1	-	-	-	-	-	-	3385	99	23	55	18	4	91.2
Hispanic/Latino	1	-	-	-	-	-	-	9591	98	3	39	39	19	73.0
Native American	0	-	-	-	-	-	-	218	99	5	46	38	11	78.4
White	81	96	9	53	33	5	85.2	52132	99	15	62	19	5	91.0
<b>Other Subgroups</b>														
Male	45	96	4	40	49	7	78.3	37458	99	8	54	28	10	83.8
Female	43	98	12	70	16	2	93.0	35302	99	18	59	18	5	91.1
Title I	87	97	8	55	32	5	85.9	17412	98	3	44	38	15	76.5
Non-Title I	1	-	-	-	-	-	-	55348	99	15	61	19	5	90.8
Non-Low Income	49	98	10	67	20	2	90.8	50284	99	17	63	17	4	92.5
LEP	0	-	-	-	-	-	-	2461	97	0	15	42	43	53.2
FLEP	0	-	-	-	-	-	-	1600	99	4	45	38	13	78.1
1st Yr LEP*	0	-	-	-	-	-	-	493	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	75	99	8	47	35	11	82.7
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	1280	99	14	54	25	8	87.0
<b>All Students</b>														
2008	88	97	8	55	33	5	85.5	72799	99	12	57	23	8	87.3
2007	100	100	12	66	14	8	90.0	73577	100	9	60	23	8	86.9



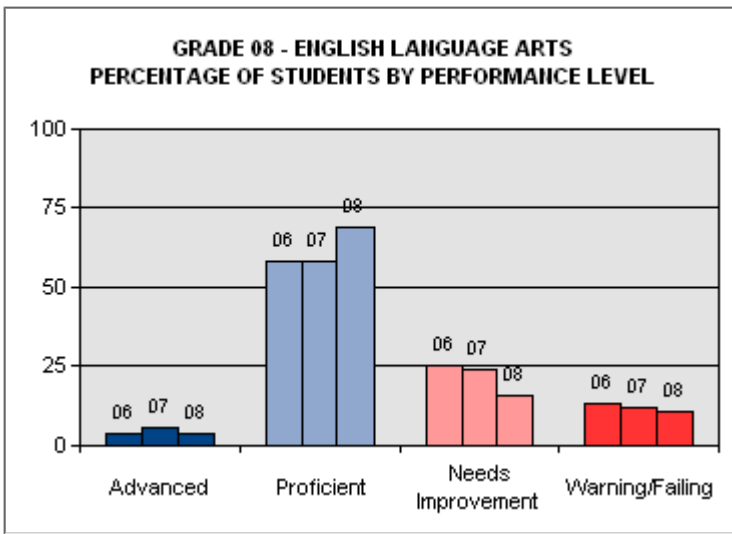
**GRADE LEVEL 7 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	21	100	5	14	19	62	45.2	13669	98	2	10	26	62	46.5
LEP/FLEP	0	-	-	-	-	-	-	4138	99	4	13	25	59	45.4
Low-Income	42	100	10	33	33	24	70.2	22664	99	4	19	32	45	54.2
African American/Black	5	-	-	-	-	-	-	6138	99	3	18	32	47	52.3
Asian	1	-	-	-	-	-	-	3398	100	32	35	21	12	83.8
Hispanic/Latino	2	-	-	-	-	-	-	9684	99	3	16	29	51	50.2
Native American	0	-	-	-	-	-	-	219	99	5	22	35	37	58.3
White	84	100	14	42	27	17	77.4	52320	100	17	37	29	17	77.5
<b>Other Subgroups</b>														
Male	47	100	13	34	38	15	73.4	37676	99	15	32	27	25	71.5
Female	45	100	18	47	16	20	80.6	35446	100	15	33	30	23	72.2
Title I	91	100	15	41	27	16	77.5	17564	99	5	20	32	43	55.3
Non-Title I	1	-	-	-	-	-	-	55558	99	18	36	28	18	77.1
Non-Low Income	50	100	20	46	22	12	82.5	50458	100	20	38	27	15	79.8
LEP	0	-	-	-	-	-	-	2526	99	2	8	20	70	38.0
FLEP	0	-	-	-	-	-	-	1612	99	6	21	31	42	56.9
1st Yr LEP*	0	-	-	-	-	-	-	559	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	75	99	9	33	29	28	69.0
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	1288	100	16	29	30	25	70.8
<b>All Students</b>														
2008	92	100	15	40	27	17	76.9	73169	99	15	32	29	24	71.8
2007	100	100	16	43	27	14	78.8	73592	100	15	31	30	24	70.4



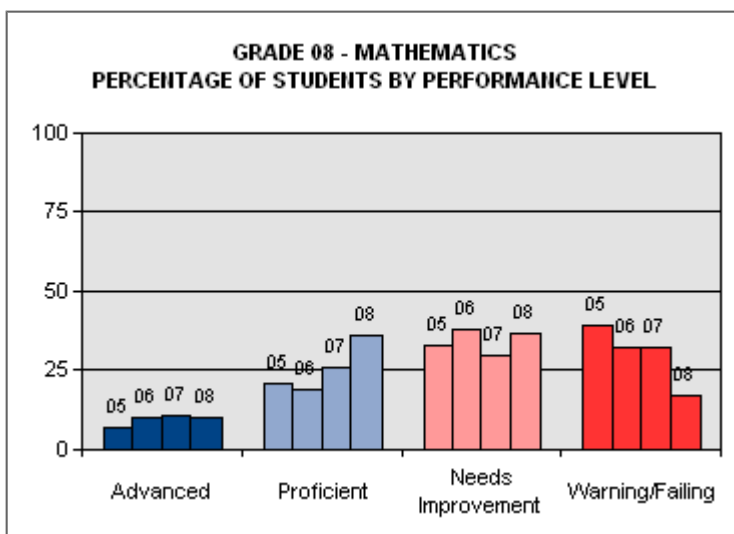
**GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	22	100	0	14	41	45	58.0	13027	97	1	35	36	27	70.3
LEP/FLEP	1	-	-	-	-	-	-	3840	98	2	30	34	34	62.3
Low-Income	50	100	2	62	22	14	84.5	22189	98	3	51	31	15	78.8
African American/Black	2	-	-	-	-	-	-	6023	98	4	54	29	13	80.6
Asian	0	-	-	-	-	-	-	3355	99	22	59	13	5	92.1
Hispanic/Latino	1	-	-	-	-	-	-	9462	98	3	47	32	18	75.7
Native American	0	-	-	-	-	-	-	212	99	8	55	29	8	84.3
White	97	100	4	71	14	10	89.2	52986	99	14	67	14	4	92.5
<b>Other Subgroups</b>														
Male	58	100	2	66	19	14	83.6	37806	99	8	63	20	9	87.3
Female	42	100	7	74	12	7	93.5	35421	99	17	63	15	5	91.4
Title I	0	-	-	-	-	-	-	16968	98	4	53	30	14	79.6
Non-Title I	100	100	4	69	16	11	87.8	56259	99	15	66	14	5	92.2
Non-Low Income	50	100	6	76	10	8	91.0	51038	99	16	68	12	4	93.8
LEP	0	-	-	-	-	-	-	2385	97	1	18	36	46	52.4
FLEP	1	-	-	-	-	-	-	1455	99	4	51	32	14	78.7
1st Yr LEP*	0	-	-	-	-	-	-	426	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	65	96	9	51	32	8	85.4
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	1124	99	11	63	19	7	88.7
<b>All Students</b>														
2008	100	100	4	69	16	11	87.8	73268	99	12	63	18	7	89.3
2007	99	100	6	58	24	12	84.6	74433	100	12	63	18	6	89.5



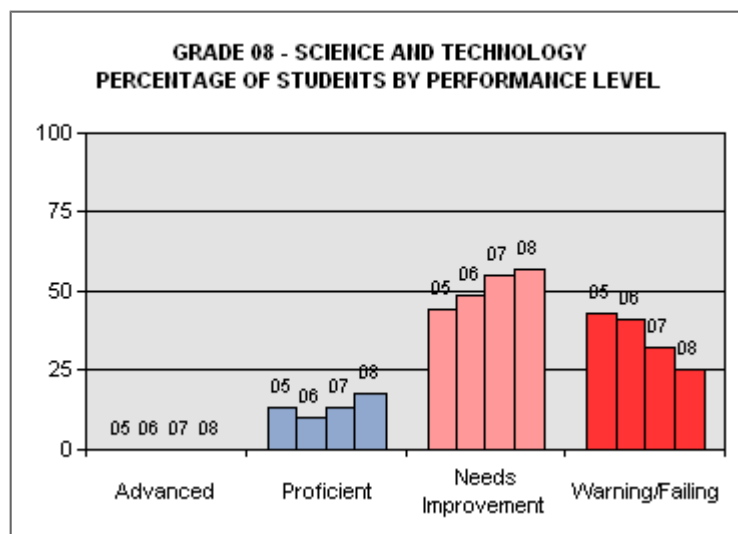
**GRADE LEVEL 8 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	22	100	0	5	27	68	40.9	13047	97	2	10	26	63	45.8
LEP/FLEP	1	-	-	-	-	-	-	3891	99	5	12	23	60	44.3
Low-Income	50	100	2	32	44	22	67.0	22243	98	6	19	30	45	54.6
African American/Black	2	-	-	-	-	-	-	6029	98	5	19	31	46	53.4
Asian	0	-	-	-	-	-	-	3356	99	39	29	18	13	83.7
Hispanic/Latino	1	-	-	-	-	-	-	9524	98	5	17	28	50	51.2
Native American	0	-	-	-	-	-	-	209	99	11	25	25	39	62.3
White	97	100	10	37	37	15	74.0	53017	99	22	34	27	17	77.3
<b>Other Subgroups</b>														
Male	58	100	10	33	36	21	70.3	37832	99	19	30	26	24	72.1
Female	42	100	10	40	38	12	76.2	35492	99	19	30	27	23	72.0
Title I	0	-	-	-	-	-	-	17028	99	7	21	30	43	55.7
Non-Title I	100	100	10	36	37	17	72.8	56296	99	23	33	26	18	77.0
Non-Low Income	50	100	18	40	30	12	78.5	51081	99	25	35	25	15	79.7
LEP	0	-	-	-	-	-	-	2433	99	3	7	19	71	36.6
FLEP	1	-	-	-	-	-	-	1458	99	9	21	28	42	57.2
1st Yr LEP*	0	-	-	-	-	-	-	475	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	64	96	19	20	34	27	67.6
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	1125	99	19	27	28	26	69.4
<b>All Students</b>														
2008	100	100	10	36	37	17	72.8	73365	99	19	30	27	24	72.0
2007	99	100	11	26	30	32	65.7	74319	100	17	28	30	25	70.2



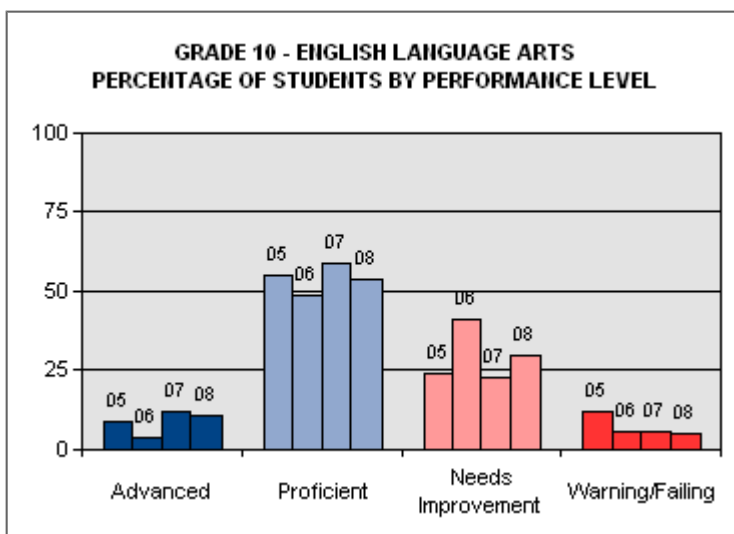
**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	21	95	0	0	24	76	40.5	12972	97	0	10	37	53	48.6
LEP/FLEP	1	-	-	-	-	-	-	3879	98	0	7	27	66	37.1
Low-Income	50	100	0	6	58	36	54.0	22139	98	0	14	41	45	49.9
African American/Black	2	-	-	-	-	-	-	6003	98	0	11	40	48	47.5
Asian	0	-	-	-	-	-	-	3358	99	5	44	34	18	74.3
Hispanic/Latino	1	-	-	-	-	-	-	9470	98	0	11	37	52	45.2
Native American	0	-	-	-	-	-	-	208	99	1	27	42	30	63.0
White	96	99	0	19	58	23	63.0	52940	99	3	44	40	13	75.6
<b>Other Subgroups</b>														
Male	57	98	0	23	49	28	60.1	37739	99	3	38	38	21	70.3
Female	42	100	0	12	67	21	64.3	35424	99	2	35	41	22	67.9
Title I	0	-	-	-	-	-	-	16933	98	0	14	41	45	49.4
Non-Title I	99	99	0	18	57	25	61.9	56230	99	3	43	39	15	75.1
Non-Low Income	49	98	0	31	55	14	69.9	51024	99	3	46	38	12	77.4
LEP	0	-	-	-	-	-	-	2431	98	0	3	20	78	30.4
FLEP	1	-	-	-	-	-	-	1448	98	0	14	39	47	48.2
1st Yr LEP*	0	-	-	-	-	-	-	476	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	63	94	2	30	46	22	63.5
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	1121	99	3	32	42	23	66.1
<b>All Students</b>														
2008	99	99	0	18	57	25	61.9	73203	99	3	36	39	22	69.1
2007	97	98	0	13	55	32	56.2	74257	99	3	30	44	24	65.9



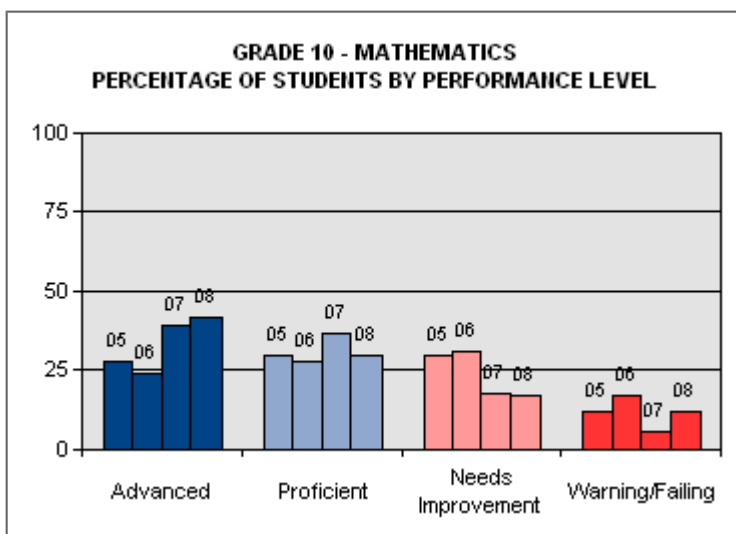
**GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
<b>AYP Subgroups</b>														
Stud. w/ Disab	17	100	0	6	71	24	66.2	11433	94	3	32	46	20	73.1
LEP/FLEP	0	-	-	-	-	-	-	3325	94	4	24	49	23	64.7
Low-Income	33	100	6	33	52	9	79.5	18676	96	8	45	37	9	81.2
African American/Black	4	-	-	-	-	-	-	6002	96	8	47	36	9	82.3
Asian	0	-	-	-	-	-	-	3274	98	33	44	19	4	91.2
Hispanic/Latino	2	-	-	-	-	-	-	8471	95	7	42	40	11	78.3
Native American	0	-	-	-	-	-	-	205	96	15	54	29	2	87.6
White	74	96	12	57	27	4	89.5	52316	98	27	53	17	3	93.1
<b>Other Subgroups</b>														
Male	55	95	2	55	40	4	85.5	36139	97	18	52	25	5	88.4
Female	27	100	30	52	11	7	93.5	35295	98	29	50	18	3	92.2
Title I	0	-	-	-	-	-	-	9308	96	7	44	40	9	79.6
Non-Title I	82	96	11	54	30	5	88.1	62126	98	26	52	18	4	91.9
Non-Low Income	49	94	14	67	16	2	93.9	52758	98	29	53	15	3	93.5
LEP	0	-	-	-	-	-	-	2092	93	2	15	52	32	56.4
FLEP	0	-	-	-	-	-	-	1233	97	6	41	44	9	78.8
1st Yr LEP*	0	-	-	-	-	-	-	376	94	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	5	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	108	97	20	44	26	9	85.9
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	1058	98	21	51	24	5	89.6
<b>All Students</b>														
2008	82	96	11	54	30	5	88.1	71510	98	23	51	21	4	90.3
2007	69	99	12	59	23	6	89.5	72471	99	22	49	24	6	87.9



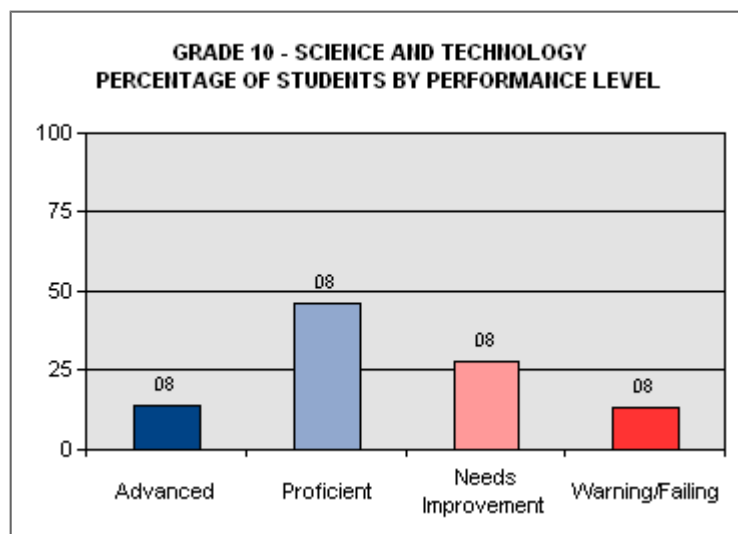
**GRADE LEVEL 10 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
<b>AYP Subgroups</b>														
Stud. w/ Disab	16	94	6	13	38	44	59.4	11341	94	9	24	35	32	65.9
LEP/FLEP	0	-	-	-	-	-	-	3325	95	18	21	31	30	65.5
Low-Income	32	97	19	34	25	22	77.3	18468	96	22	29	30	18	75.2
African American/Black	4	-	-	-	-	-	-	5946	95	20	28	33	19	73.3
Asian	0	-	-	-	-	-	-	3279	99	65	20	11	4	93.3
Hispanic/Latino	1	-	-	-	-	-	-	8381	94	19	27	32	23	71.3
Native American	0	-	-	-	-	-	-	204	95	31	34	24	11	82.0
White	77	100	44	30	16	10	88.0	52120	98	48	30	16	6	90.3
<b>Other Subgroups</b>														
Male	57	98	40	32	19	9	87.7	35989	97	44	28	19	10	86.6
Female	27	100	44	26	11	19	84.3	35093	98	42	29	20	8	86.9
Title I	0	-	-	-	-	-	-	9191	95	22	29	31	18	74.7
Non-Title I	84	99	42	30	17	12	86.6	61891	98	46	29	18	7	88.5
Non-Low Income	52	100	56	27	12	6	92.3	52614	98	50	28	16	5	90.7
LEP	0	-	-	-	-	-	-	2106	95	14	17	32	37	59.4
FLEP	0	-	-	-	-	-	-	1219	96	26	27	30	17	75.9
1st Yr LEP*	1	-	-	-	-	-	-	397	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	107	96	41	21	21	17	79.9
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	1045	97	39	29	23	9	85.8
<b>All Students</b>														
2008	84	99	42	30	17	12	86.6	71166	97	43	29	19	9	86.7
2007	67	97	39	37	18	6	90.3	71692	99	42	27	22	9	85.0



**GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
<b>AYP Subgroups</b>														
Stud. w/ Disab	13	93	0	15	38	46	50.0	10787	93	2	19	43	37	58.6
LEP/FLEP	0	-	-	-	-	-	-	2872	94	3	17	36	44	52.2
Low-Income	29	97	3	28	41	28	62.9	17572	95	3	28	44	26	64.0
African American/Black	2	-	-	-	-	-	-	5509	95	3	25	45	27	62.1
Asian	0	-	-	-	-	-	-	3078	99	29	39	24	8	85.4
Hispanic/Latino	1	-	-	-	-	-	-	7877	95	2	22	43	32	58.7
Native American	0	-	-	-	-	-	-	200	97	7	39	41	13	74.0
White	74	100	15	46	28	11	82.4	50623	98	16	49	28	7	84.8
<b>Other Subgroups</b>														
Male	55	98	13	40	29	18	77.3	34591	97	14	43	30	12	80.1
Female	24	100	17	58	25	0	89.6	33767	98	14	43	33	11	79.6
Title I	0	-	-	-	-	-	-	8721	95	2	22	49	28	59.5
Non-Title I	79	99	14	46	28	13	81.0	59637	98	16	46	29	9	82.8
Non-Low Income	50	100	20	56	20	4	91.5	50786	98	18	48	27	7	85.3
LEP	0	-	-	-	-	-	-	1676	93	1	11	31	56	44.0
FLEP	0	-	-	-	-	-	-	1196	96	5	26	42	27	63.6
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	87	98	11	32	40	16	73.3
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	984	97	15	39	34	13	78.5
<b>All Students</b>														
2008	79	99	14	46	28	13	81.0	68358	97	14	43	31	12	79.8
2007	0	-	-	-	-	-	-	0	-	-	-	-	-	-



\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2006 are included in state-level results; only students enrolled in the same district since October 2006 are included in district-level results; only students enrolled in the same school since October 2006 are included in school-level results.

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2008)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

## Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of this school or district, please visit <http://profiles.doe.mass.edu/>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.