

# Specials Newsletter!

Parents: this is the start of a monthly newsletter from your specialist teachers: Mrs. Kaisla in Art, Mr. Bennett in Music, Mrs. Gardner in Library, and Mrs. Iwasinski in Physical Education! We want to let you know each month what your students will be doing, in hopes that you can discuss and reinforce these concepts at home!

**Just a note:** Fire Safety education will be taking place during specials time starting on November 2<sup>nd</sup> until November 10<sup>th</sup>.

November 2009

## Mrs. Kaisla in Art!

- ✓ Kindergarten: creative costumes-continued, Theme: Celebrations ("Party Guest" stick puppets, "Feast" class mural)
- ✓ 1<sup>st</sup> Grade: portraits- paying attention to details (torn paper portraits, drawing a classmate from observation). Native American Art and symbols
- ✓ 2<sup>nd</sup> Grade: sculpture-mobiles continued (Alexander Calder, shape, color, pattern, wire) clay, fish sculptures (creating textures in clay)
- ✓ 3<sup>rd</sup> Grade: foil sculpted masks continued (texture, pattern, shape and color)



## Mrs. Gardner in Library!

- ✓ 1<sup>st</sup> Grade: finding books on the computer using the card catalog, alphabetical order
- ✓ 2<sup>nd</sup> Grade: Finding books on the computer using the card catalog, fiction and nonfiction call numbers
- ✓ 3<sup>rd</sup> Grade: Finding books on the computer using the card catalog, Dewey Decimal System



## Mrs. Iwasinski in Physical Education!

- ✓ Kindergarten: tag games, hula hoop activities, "Soup-er-cise"
- ✓ 1<sup>st</sup> Grade: hula hoop activities, Butterball, Jump Roping, Jump Rope Challenge practice/1<sup>st</sup> attempt, "Soup-er-cise"
- ✓ 2<sup>nd</sup> Grade: Butterball, Jump Roping, Jump Rope Challenge 1<sup>st</sup> attempt, "Soup-er-cise"
- ✓ 3<sup>rd</sup> Grade: Butterball, Jump Roping, Jump Rope Challenge 1<sup>st</sup> attempt, "Soup-er-cise"



## Mr. Bennett in Music!

- ✓ Kindergarten: movement in free space, use of body percussion and instruments (kazoos, various Orff percussion), counting/recognition of the half & quarter notes, recognition of dynamics, singing of holiday material
- ✓ 1<sup>st</sup> Grade: movement in free space, use of instruments (recorder), counting whole, half, & quarter notes, recognition of the staff and note placement, various styles of music, and of dynamics, singing of holiday material
- ✓ 2<sup>nd</sup> Grade: Use of instruments (recorder and kazoos), counting whole, half, & quarter notes, recognition of the staff and note placement, various styles of music, and of dynamics, singing of holiday material
- ✓ 3<sup>rd</sup> Grade: Use of instruments (recorder), counting whole, half, & quarter notes, recognition of the staff and note placement, various styles of music, and of dynamics, singing of holiday material

